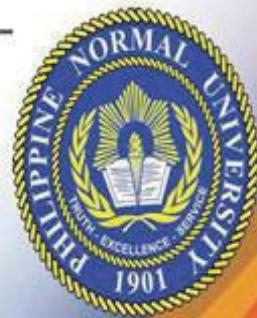


Philippine Association for Teachers of Educational Foundations –
United Professionals for the Development and Advancement
of Teacher Education (PATEF-UPDATE), Inc.



in cooperation with

PHILIPPINE NORMAL UNIVERSITY (PNU)

13th National Convention

Senior
High School
**Grades
11 & 12**

Theme: “Senior High School (SHS)
Program: Updates, Issues
and Implications to
Teacher Education”

November 21-23, 2016
The Heritage Hotel Manila,
Roxas Boulevard corner Edsa, Pasay





PATEF–UPDATE HISTORY

New challenges and demands brought about by the turn of the 21st Century spurred the birth of the Philippine Association for Teachers of Educational Foundations (PATEF) that would take up the responsibility of updating teachers across levels on emerging trends, theories and developments in the educational landscape supported by a strong research base in the foundational disciplines of education. The organization was conceived by teacher educators, school administrators and basic education teachers who attended the Seminar-Workshop held at the Philippine Normal University on “Theory, Values and Decision-Making: Focus on Foundations of Education in the Constructivist Perspective” on May 12-14, 2003. The participants saw the need to connect the foundation disciplines of Philosophy, Psychology, Guidance and Counseling, Research and Professional Ethics / Values to actual classroom practices so that these can be applied by learners when dealing with varied issues and concerns in the context of diverse beliefs, cultures and practices.

PATEF held its first National Convention on January 13, 2004 at the Philippine Normal University with the following objectives:

- To monitor issues, trends, developments, innovation and researches in the field of Educational Foundations.
- To disseminate and share research findings through conventions, seminar-workshops, publications and other professional activities.
- To assist members in their personal advancement and professional growth.

A major concern during that period was the low performance of the test takers in the Licensure Examination for Teachers in the area of Educational Foundations which implies a lack of thorough grasp of the vital educational bases. It was deemed essential that teachers acquire a deep and lasting understanding of the value of the foundational disciplines in their teaching. PATEF as a support organization to uplift the stature of the teaching profession endeavors to improve the appreciation of the teaching profession, enhance the quality of teaching and provide a venue for teachers to discuss current trends, issues concerning teaching, teacher education and education in general to contribute to a better life and a better world for all. As the PNU’s then Dean of the College of Education, Dr. Angelita D. Romero expressed in her message for the organization during PATEF’s first National Convention, “A passion for education is hope for a better life.”

To keep the organization true to its advocacy of supporting the development and advancement of teacher education and to ensure that it provides a venue to keep the educators updated on the trends, development and directions of teacher education in our country, PATEF was renamed PATEF-UPDATE in 2014. This stands for Philippine Association for Teachers of Educational Foundation - United Professionals for the Development and Advancement of Teacher Education.



Republic of the Philippines
OFFICE OF THE CHAIR
COMMISSION ON HIGHER EDUCATION



MESSAGE

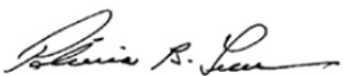
Warm greetings to the Philippine Association for Teacher's Educational Foundations now United Professionals for the Development and Advancement of Teacher Education as it holds its 13th National Convention on November 21-23, 2016 at the Heritage Hotel Manila.

Since 2003, the United Professional for the Development and Advancement of Teacher Education has been at the forefront of various initiatives to monitor trends, developments, and researches in professional education; to disseminate research findings and insights through conventions, seminar-workshops, publications, among others; and to assist its members for their personal and professional advancement.

This year's Convention, organized in cooperation with the Philippine Normal University is themed "Senior High School (SHS) Program: Updates, Issues and Implications to Teacher Education." It focuses on the impact of the K12 curriculum, particularly the implementation of the SHS Program, on policies and procedures in teacher education. Truly, an avenue for the meaningful discussion of this advancement as well as for the sharing of best practices in the program would be beneficial for our teachers, administrators of teacher education institutions and other education stakeholders.

The Commission is fully supportive of such relevant initiatives that seek to bring together educators from different parts of the country to apprise them of reforms in teaching, especially at this period of major changes in our nation.

Mabuhay!


PATRICIA B. LICUANAN, Ph.D.
Chairperson



Republic of the Philippines
Department of Education



Tanggapan ng Kalihim
Office of the Secretary

M E S S A G E

Greetings to the members, officers, and organizers of the Philippine Association for Teachers of Educational Foundations-United Professionals for the Development and Advancement of Teacher Education (PATEF-UPDATE) on your 13th National Convention at the Heritage Hotel Manila.

The Department of Education (DepEd) expresses its full support to this conference of professors and educators who are committed to promote quality basic and tertiary education.

As educators in a fast-changing world, we are duty-bound to continuously update our knowledge and skills, as well as our teaching tools to remain attuned to the needs of our learners and demands of the times.

Your choice of convention theme, “Senior High School (SHS) Program: Updates, Issues and Implications to Teacher Education,” is parallel to our ongoing education reform program in K to 12.

As we strive to usher in more changes, we enjoin everyone to contribute in recreating the roadmap that will lead our country to a better future.

May this conference inspire everyone to aim for positive change through an educational system that is inclusive, accessible, relevant, and liberating.

Again, congratulations!


LEONOR MAGTOLIS BRIONES
Secretary

13th NATIONAL CONVENTION

Senior High School (SHS) Program: Update, Issues and Implications to Teacher Education



REPUBLIKA NG PILIPINAS
Republic of the Philippines
PAMANTASANG NORMAL NG PILIPINAS
Philippine Normal University
ANG PAMBANSANG SENTRO SA EDUKASYONG PANGGURO
The National Center for Teacher Education
Maynila
Manila



MESSAGE

My heartfelt greetings and sincerest congratulations to PATEF-UPDATE on your 13th National Convention and my warmest welcome to the participants who come from different regions of the country.

It has always been a joy to send greetings to organizations like yours which is really seriously and wholeheartedly working for the advancement of the quality of education that we are providing our young generation. Your chosen theme, *Senior High School Program: Updates, Issues and Implications to Teacher Education*, is very timely and relevant. Since the Senior High School program is just in its infancy stage and everyone is still looking for ways to best deliver it, creating an avenue where some can share their best practices which are worth emulating and where some can ventilate their concerns and difficulties for some workable and helpful solutions is a commendable idea and consequently, a big contribution to the success of the program. The information that you will gather can also be valuable inputs to TEIs like the Philippine Normal University which is doing its best to respond to the challenges and needs of the biggest educational reform in our country.

Once again, I would like to assure you of the all-out support and assistance of our University to all the valuable undertakings of your organization. PNU will always be beside you and behind you in your programs that are aimed at uplifting the quality of education which is one vehicle to make our country truly a great nation.

I congratulate the dedicated women and men behind this gathering of educators, and the participants for making this professional gathering a big success.

More power!

ESTER B. OGENA, Ph.D.
President



PHILIPPINE ASSOCIATION FOR TEACHERS OF EDUCATIONAL
FOUNDATIONS-UNITED PROFESSIONALS FOR THE DEVELOPMENT &
ADVANCEMENT OF TEACHER EDUCATION (PATEF-UPDATE), INC.



MESSAGE

This 13th convention with the theme *“Senior High School (SHS) Program: Updates, Issues, and Implications to Teacher Education”* is very relevant to this year’s first ever implementation of Senior High School Program in the Philippines. This school year 2016-2017 is indeed very challenging for the teachers, administrators of schools and institutions of higher learning that have started its implementation. The current Grade 11 students and their parents have also mixed feelings of curiosity and fears being the first to go through the program. There are also still recurring issues like the need for classrooms, books, and teachers for SHS for the following year of its implementation.

Several initiatives have helped address the anticipated needs in the first year implementation of the SHS Program. The Department of Education (DepED) has provided policies to help prepare all concerned parties in the implementation of the program. The Commission on Higher Education (CHED) has also responded to address the needs of the reform through its K to 12 Transition Program for Higher Educations Institutions. The DepEd, CHED, Philippine Normal University (PNU), Rex Publishing Company and other publishing companies have also responded to the challenge by publishing books and other forms of instructional materials in time for the use of the new batch of SHS students and teachers. These are just but a few initiatives of several sectors in the country to contribute to a successful implementation of the K to 12 Reform.

We, the officers and board members of the United Professionals for the Development and Advancement of Teacher Education (PATEF- UPDATE) have also thought to contribute in addressing the concerns on the implementation of the SHS Program in the country through the conduct of this convention. In cooperation with PNU, the National Center for Teacher Education, and through the help of our distinguished speakers and facilitators and their active engagement with the participants of this convention, we hope to realize the organization’s mandate of providing a venue to give updates on the trends on, developments in, and directions of teacher education in the light of the current education reforms in our country.

The convention is aimed at gathering teacher educators, administrators of Teacher Education Institutions (TEIs), SHS teachers and leaders and other education stakeholders to: a) acquire increased knowledge and understanding of the SHS Program; b) engage in meaningful discussions on the issues and implications of SHS program to teacher education; c) share best practices related to SHS program; and d) establish linkages of professionals who support the development and advancement of teacher education in the country.

I hope for your intellectual satisfaction and energized spirit to support the educational reform in the country as a result of your active engagement and stimulating discussions in all the sessions of this convention.

Thank you for your positive response to our invitation to the convention and for being part in the organization’s advocacy.

More power to one and all!


MARILYN U. BALAGTAS, Ph.D.

President



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



MEMORANDUM FROM THE CHAIRPERSON

FOR : ALL CHED CENTRAL AND REGIONAL OFFICE DIRECTORS ALL PRESIDENTS/ HEADS OF PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTIONS (HEIs)

SUBJECT : PARTICIPATION IN THE 13TH NATIONAL CONVENTION OF THE PHILIPPINE ASSOCIATION FOR TEACHERS OF EDUCATIONAL FOUNDATIONS-UNITED PROFESSIONALS FOR THE DEVELOPMENT AND ADVANCEMENT OF TEACHER EDUCATION TO BE HELD ON NOVEMBER 21-23, 2016 AT THE HERITAGE HOTEL

DATE : October 10, 2016


In accordance with the pertinent provisions of Republic Act (R.A.) 7722, otherwise known as the "*Higher Education Act of 1994*", this Office hereby endorses the above undertaking organized by the Philippine Association for Teachers of Educational Foundations-United Professionals for the Development and Advancement of Teacher Education for the support and participation of all concerned.

This activity will be attended by educators, administrators, and other teacher education stakeholders from higher education institutions.

Participation of officials, employees and students from private higher education institutions (HEIs) shall be VOLUNTARY. Officials and employees of State and Local Universities and Colleges (SUCs and LUCs) who will participate in this activity should obtain prior approval from the President/Head of their respective institutions and are hereby reminded to observe proper use of government funds in accordance with the Department of Budget and Management (DBM) National Budget Circular No. 486 and Administrative Order No. 103.

For registration and further information/inquiries, you may coordinate with the organizers through their telephone number 0920-953-2926.

Wide dissemination of this Memorandum is desired.


PATRICIA B. LICUANAN, Ph.D.

10-010-0051_PATEF _2016

DepEd Advisory No. 262, s. 2016

September 19, 2016

In compliance with DepEd Order No. 8, s. 2013

this advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

13TH NATIONAL CONVENTION OF THE PHILIPPINE ASSOCIATION FOR TEACHERS OF EDUCATIONAL FOUNDATIONS-UNITED PROFESSIONALS
FOR THE DEVELOPMENT AND ADVANCEMENT
OF TEACHER EDUCATION INC.

The Philippine Association for Teachers of Educational Foundations-United Professionals for the Development and Advancement of Teacher Education (PATEF- UPDATE) Inc., in cooperation with the Philippine Normal University Research Center for Teacher Quality, will hold its *13th National Convention* with the theme *Senior High School (SHS) Program: Updates, Issues, and Implications to Teacher Education* from November 21 to 23, 2016 at The Heritage Hotel Manila, Roxas Boulevard corner EDSA, Pasay City.

The Convention aims to:

1. enable the participants to increase their knowledge and understanding of the SHS Program;
2. engage them in meaningful discussions on the issues and implications of the SHS Program to teacher education;
3. share with them the best practices related to the SHS Program; and
4. enable them to establish linkages with teacher education institutions (TEIs).

The target participants are teacher educators, administrators of TEIs, basic education teachers, and other education stakeholders.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Marilyn U. Balagtas Ph.D.

President

Philippine Association for Teachers of Educational Foundations-

United Professionals for the Development and Advancement of
Teacher Education (PATEF-UPDATE)

Email Address: patef_update@yahoo.com.ph

Website Address: patef-update.org

Nette/13th National Convention of
PATEF- UPDATE O633-Sept 5/13/16,
2016

13th NATIONAL CONVENTION

Senior High School (SHS) Program: Update, Issues and Implications to Teacher Education



**Philippine Association for Teachers of Educational Foundations-
United Professionals for the Development and Advancement of Teacher Education
(PATEF-UPDATE), Inc.**

in cooperation with the

**Philippine Normal University (PNU)
National Convention 2016**

“Senior High School (SHS) Program: Updates, Issues, and Implications to Teacher Education”

November 21-23, 2016

The Heritage Hotel Manila, Roxas Boulevard corner Edsa, Pasay

| PROGRAM OF ACTIVITIES | | | |
|--|--|---|---|
| DAY | TIME | ACTIVITY/SESSION | INVITED SPEAKERS |
| | 7:00 - 9:30 A.M. | REGISTRATION | PATEF SECRETARIAT |
| November 21, 2016 (Monday) | 9:30 - 11.30 A.M. | OPENING PROGRAM | |
| | | National Anthem | PNU University Chorale |
| | | Invocation | Prof. Luzviminda B. Modelo Director |
| | | Welcome Remarks | Dr. Ester B. Ogena President, Philippine Normal University |
| | | Statement of the Purpose of the Convention | Dr. Marilyn U. Balagtas President, PATEF-UPDATE |
| | | Introduction of the PATEF-UPDATE Officers & Board Members & Participants | Prof. Annabelle DC. Palmiery Secretary, PATEF-UPDATE |
| | | Introduction of the Keynote Speaker | Dr. Celia M. Ilanan Program Chair Vice President, PATEF-UPDATE |
| | Keynote Address: “Senior High School (SHS) Program: Updates, Issues, and Implications to Teacher Education” | Dr. Fe A. Hidalgo Former DepEd Secretary & OIC-President, PNU Consultant for Education Knowledge Channel Foundation, Inc. (KCFI) | |
| | 11:30 A.M.- 1:00 P.M. | Lunch | |
| | 1:00-3:15 P.M. | Plenary 1 - SHS Program: Core Curriculum, Policies, and Updates | Dr. Jocelyn DR. Andaya Director, Bureau of Curriculum Development Department of Education |
| 3:15-3:30 P.M. | Health Break | | |
| 3:30 – 5:00 P.M. | Plenary 2 - Current efforts of TEIs In addressing SHS Implementation needs | Dr. Ma. Antoinette C. Montealegre Vice President for Academics Philippine Normal University | |
| Dr. Joel Espedido Officer of the Day | | Dr. Rosanni del Mundo Master of Ceremonies | |

| PROGRAM OF ACTIVITIES | | | |
|--------------------------------|--|--|---|
| DAY | TIME | ACTIVITY/SESSION | INVITED SPEAKERS |
| | 8:00 - 8:30 A.M. | Preliminaries and Synthesis of Day 1 | |
| November 22, 2016 (Tuesday) | 8:30-11:00 A.M. | Panel Discussion 1: Academic Track: Content, Delivery, and Assessment Moderator: Dr. Jennie V. Jocson | Dr. Voltaire M. Mistades Dean, De La Salle University Dir. Maria Teresita P. Medado Managing Director, Asia Pacific College & Member, Technical Panel for Teacher Education, CHED Dr. Flordeliza L. Anastacio Vice President, Centro Escolar University Dr. Pilar I. Romero Principal, University of Santo Tomas Dr. Runvi V. Manguerra Director, Teacher Education Council Department of Education Dr. Angelica M. Baylon Executive Director, Maritime Academy of Asia and the |
| | | Working Health Break | |
| | 11:30 A.M.-12:30 P.M. | Panel Discussion 2: Tech-Voc Track: Content, Delivery, and Assessment Moderator: Dr. Daisy Grace Antonio | Dr. Eleanor A. Malicdem Former Dean, University of the Philippines Dr. Raymundo P. Arcega Executive Vice President, University of Makati Dr. Romeo S. Ebonite Dean, Technological University of the Philippines |
| | 12:30-1:30 P.M. | LUNCH BREAK | |
| | 1:30-2:30 P.M. | Panel Discussion 3: Sports Track: Content, Delivery, and Assessment Moderator: Dr. Joel Espedido | Prof. Lordinio A. Vergara Director, Philippine Normal University Dr. Stella Marie M. Urbiztondo Department Chair, University of Asia & the Pacific |
| | | Working Health Break | |
| | 2:30-4:00 P.M. | Panel Discussion 4: Arts & Design Track: Content, Delivery, and Assessment Moderator: Prof. Annabelle DC. Palmiery | Dr. Alice A. Panares Member, Technical Panel for Teacher Education Prof. Mary Leigh Ann C. Perez Faculty, Philippine Normal University Prof. Glinore S. Morales Faculty, Philippine Normal University |
| 4:00-5:00 P.M. | Plenary 3: Research Agenda in SHS | Dir. Roger B. Masapol Director, Planning Service Department of Education | |
| | Dr. Marilou Pantaleon Officer of the Day | | Dr. Marcia Corazon Rico Master of Ceremonies |

| Day | TIME | ACTIVITY/SESSION | INVITED SPEAKERS |
|----------------------------------|-----------------------|--|---|
| November 23, 2016 (Wednesday) | 8:00-8:30 A.M. | Preliminaries & Synthesis Day 2 | |
| | 8:30-9:30 A.M. | Plenary 4: Professional Development of Principals and Teachers in the SHS | Dir. Ma. Lourdes D. Pantoja Director, Bureau of Human Resource and Organizational Development, Department of Education |
| | 9:30-10:30 A.M. | Plenary 5: "Senior High School: Its Implications to Policies and Programs in Teacher Education" | Dr. Brenda B. Corpuz Dean, Technological Institute of the Philippines and Member, Technical Panel for Teacher Education, CHED |
| | 10:30 – 11:30 A.M. | Plenary 6: "Pre-service Teacher Program: Its Implications to Senior High School" | Dr. Purita P. Bilbao Chair, Technical Panel for Teacher Education, Commission on Higher Education |
| | 11:30 A.M.-12:00 P.M. | Closing Program | |
| | 12:00-1:00 P.M. | LUNCH /HOME SWEET HOME | |
| | | Prof. Ronald Francisco Officer of the Day | |

The Keynote Speaker



DR. FE A. HIDALGO

Vice President, Foundation for Upgrading Standards in Education

Dr. Fe A. Hidalgo, is a former Undersecretary of the Department of Education (DepEd) and OIC Secretary of DepEd. She rose from the ranks, first as a Classroom Teacher, a Head Teacher, a Supervising Educational Researcher, an Executive Director of the National Educators Academy, and HRD head etc. all at the Department of Education (DepEd). She chaired the CHED Teacher Educational Technical Panel in 2009 and was a Chair of the 2002 DepEd Curriculum Revision. She is presently a lecturer at the University of Santo Tomas (UST) Graduate School and a special lecturer at the FEU, Institute of Education Graduate School and previously at Ateneo de Manila University.

She finished her Doctor of Philosophy and her Master of Arts in Education in Macquarie University Sydney, New South Wales, Australia, with concentration in Curriculum Development and Evaluation, Teacher Education and the Education Process as well as Values Education. She earned her basic degree (Bachelor of Science in Elementary Education) at the Philippine Normal College. She is presently the Vice president of the Foundation for Upgrading Standards in Education (FUSE) and an Educational Consultant of the Knowledge Channel Foundation. She has worked as education consultant in a number of countries in South Asia like Japan, Indonesia, Cambodia and Malaysia and was an active member of the ASEAN sub-committee on Education being the chair during her term as Undersecretary of Education.

Among her significant awards are the following: Outstanding Professional in the Field of Teacher Education; Outstanding Citizen of Quezon City; Outstanding Alumnus for Government Service—Philippine Normal University; Most Outstanding Ivatan Achiever; Outstanding Partner of the Central Bank for Child Finance Education; and this year a recipient of the Signum Meriti-Medal from De La Salle University for her outstanding achievement in the field of Education and her notable achievements worthy of public recognition.

She is a strong advocate of Human Rights, Gender Sensitivity and Development, Peace Education, Values Education and Sustainable Development.

Plenary 1 – SHS Program: Core Curriculum, Policies, and Updates



DR. JOCELYN DR. ANDAYA

Director, Bureau of Curriculum Development Department of Education

Dr. Joyce dela Rosa Andaya is currently Director IV, Bureau of Curriculum and Development. She also heads the Senior High School National Task Force for Senior High school of the Department of Education. Her extensive career at DepEd also includes OIC, Office of the Director, Bureau of Secondary Education, OIC, Executive Director, National Council for Children Television, And Director III, Bureau of Secondary Education. She is educated at the University of the Philippines-Diliman, The University of Sydney in Australia and De La Salle University in Manila. She has published books for English in secondary levels, and is affiliated in several organizations like National Council for Cultural Education, National Organic agricultural Board, and the Philippine Science High School Board.

ABSTRACT

The Basic Education Research agenda is a realization of DepEd’s Vision and Mission, RA 9155 or the Basic Education Governance Act of 2001, DO no 13, s. of 2015 or the Policy Development Process in DepED. This presentation reports on the rationale and background as well as the methodology in the development. Finally, the role of research in the academe is further underscored.

Plenary 2 – Current efforts of TEIs in addressing SHS implementation needs



DR. MA. ANTOINETTE C. MONTEALEGRE

Vice President for Academics, Philippine Normal University

Dr. Montealegre holds the rank of Prof. VI, and she is currently the Vice President for Academics of the Philippine Normal University. Previously, she was the Dean of the College of Teacher Development, Dean of the College of Languages, Linguistics, and Literature, and the Head of the Department of Linguistics, Bilingual Education and Literature. She earned her Doctor of Arts in Language and Literature (DALL) degree from the De La Salle University (DLSU) graduating with High Distinction. Through a scholarship from the US-RP Faculty Development Program she was able to earn her Master of Arts in Language and Literature (MALL) also from DLSU. She finished her Bachelor in Secondary Education major in English from the Philippine Normal University, graduating as magna cum laude. With a scholarship grant from SEAMEO-INNOTECH, she earned a Diploma in TESOL (Teaching English to Speakers of Other Languages), graduating with Distinction, from the Regional Language Centre in Singapore. She also has a Certificate in Teaching English as a Second Language (TESL) under the Language Education Council of the Philippines (LEDCO) scholarship grant. In addition, she attended a short-term course on Contemporary American Literature and Post Modern Literary Theory at University of Louisville, Kentucky, USA, through a scholarship from the Department of State-Fulbright Scholarship grant. She also studied at the Asian Institute of Management (AIM) in Makati for a short-term course on Management.

ABSTRACT

A number of HEIs which implemented SHS have been surveyed to learn about their strategies in implementation, the challenges they encountered, and their current efforts to ensure sustainability and quality instruction. Through their experience in implementing Grade 11, what insights can be drawn relevant to Grade 12 implementation to inform teaching and learning, and research?

Plenary 3: Research Agenda in SHS



DIR. ROGER B. MASAPOL
Director, Planning Service
Department of Education

Dir. Masapol is presently the Director IV Planning Service, DepEd Central Office. He finished Bachelor of Secondary Education at Ateneo de Naga University (1987-1991). He also has degrees in Master of Public Administration at University of Sydney (2010-2011) under a scholarship and in Master of Arts in Economics Education from the University of Asia and the Pacific (1999-2000). While at the Department of Education, he held several key positions: Project Development Officer III (2004-2008), Education Program Specialist II (2000-2004); Head, International Cooperation Office (ICO), OIC-Chief of Planning and Programming Division (2008-2010), Education Program Specialist (2010-2015) among others.

ABSTRACT

The Basic Education Research agenda is a realization of DepED's Vision and Mission, RA 9155 or the Basic Education Governance Act of 2001, DO no 13, s. of 2015 or the Policy Development Process in DepED. This presentation reports on the rationale and background as well as the methodology in the development. Finally, the role of research in the academe is further underscored.

Plenary 4: Professional Development of Teachers and Principals in the SHS



DIR. MA. LOURDES D. PANTOJA

Director, Bureau of Human Resource and Organizational
Development Department of Education

Dir. Partoja is currently Director IV of the Bureau of Human Resource and Organizational Development (BHROD). As Director, she provides direction to DepEd team in developing strategic and effective HROD systems towards building the capabilities of the employees and the capacity of the organization to meet current and future performance requirements as well as adopt and retain relevance in a changing environment. She has extensive experiences in Organization Development having worked as OD Manager in Nestle in Switzerland, Middle East Regional Office, and United Arab Emirates and Manila, Philippines.

ABSTRACT

The implementation of Grade 11 in the Senior High School Program for the first time this school year 2016-2017 has really posed a lot of challenges to teachers and principals of Senior High Schools in the country. The SHS principals and teachers are indeed the key to the effective and efficient implementation of the program. They serve as the frontliners in addressing issues and concerns of students and parents concerning the SHS program. Given their critical role in this educational reform, they need to be supported in their professional development particularly in terms of the content, delivery and assessment required by the curriculum as evidenced by research and based on the professional standards set by their profession. They also need to be supported to deliver their individual and office commitments under the Results-based Performance Evaluation System (RPMS) of the Department of Education, which is in synched with the Strategic Performance Management System set by the Civil Service Commission for all government agencies. These are just some of the issues that will be covered in this session.

Plenary 5: "Senior High School: Its Implications to Policies and Programs in Teacher Education"



DR. BRENDA B. CORPUZ

Dean, Technological Institute of the Philippines and Member,
Technical Panel for Teacher Education

Dr. Corpuz is a recipient of the Outstanding Professional of the Year Award in the field of Teaching from the Professional Regulation Commission on June 20, 2014. She was involved in the Teacher Educational Council, Technology and Livelihood Education and member of the Technical Panel for Teacher Education of Commission on Higher Education. She was president of the Philippine Association for Teachers and Educators for 6 years and the Dean of College of Education and Director of the Center for Teaching Excellence of the Technological Institute of the Philippines. She is a product of ICM and CICM education having finished her Bachelor of Science in Secondary Education, major in English (Magna cum Laude), Master of Arts in Education, major in English (Magna cum laude), Master of Arts in Education major in Biology (GPA equivalent to Magna cum laude) and Doctor of Philosophy in Education major in Educational Management (GPA equivalent to Magna cum laude) from St. Louis University, Baguio City.

ABSTRACT

To make the teacher education program respond to the K to 12 Curriculum, the teacher education program needs to prepare teachers who; 1) are ready to implement a curriculum that is learner-centered, inclusive, developmentally appropriate; 2) make use of constructivist, inquiry-based, reflective, collaborative and integrative teaching approaches; 3) are honed in research; 3) use spiral progression approach; and 4) can teach Mother Tongue and K to 3 subjects in the Mother Tongue.

Since BS graduates can teach their specialization in Senior High School, perhaps it is a good policy to require them to complete the 18 units of education required by the Teachers' Professionalization Act (R.A. 7836).

For Science teachers to be able to teach Science using the spiral progression approach, they must be ready to teach earth and life science, physics and chemistry at the same time. TLE teachers need to be holders of NC II certificates. The TLE curriculum must integrate the Trainers' Methodology and Assessment courses of the Training Regulations of TESDA so they need not go through the same courses again and pass the assessment at TESDA before or after they have passed the LET.

The K to 12 curriculum must be a "must" in the course on Curriculum Development for teachers to get fully acquainted with the same. With a working knowledge of the K to 12 Curriculum, teachers can serve as effective career advisers.

Plenary 6: “ Pre-service Teacher Program: Its Implications to Senior High



DR. PURITA P. BILBAO

Chair, Technical Panel for Teacher Education, Commission on Higher Education

Dr. Purita Pueyo-Bilbao is the Chair of the CHED Technical Panel for Teacher Education. She is a University Professor teaching in the Graduate School of West Visayas State University, Iloilo City and she is also a tutor of the SEAMEO-Innotech IFLEX On-line Programs. Occasionally, she engages as an independent Consultant of the UNESCO-Jakarta and Unesco-Bangkok. She has been a technical advisor to World Bank, AusAid funded projects of DepEd, and baseline survey of the Kalahi project of the Millennium Challenge Fund. She is the National President of the State Universities and Colleges Teacher Educators Association (SUCTEA) and the National Organization for Science Teachers and Educators (NOSTE).

She holds a doctorate degree in Curriculum, Instruction and Evaluation from the WVSU, Iloilo City and an enrichment in Research and Evaluation from the Virginia Polytechnic Institute and State University, USA as a US-RP Faculty scholar. As a researcher, she has presented and published results in the local, national and international fora on teacher education, science education and mother tongue for which she was distinguished as an International Researcher. She forged a ten year science education research linkage with the University of Georgia, USA where she harnessed her qualitative research skills. She participates in projects of Gawad Kalinga, Mentoring the Mentors Program and Synergia. She earned her Master's Degree from the University of the Philippines, Diliman and an undergraduate degree from West Visayas State University, Iloilo City. One among the Outstanding 100 Alumni of her alma mater, she was a National Finalist of the Metrobank Search for Outstanding Teachers. She claims to be a teacher to the last.

ABSTRACT

The 21st century teaching and learning environment has brought about challenges that require responsive educational initiatives in all levels. These include Outcomes Based Education (OBE), K to 12 Curriculum, ASEAN Integration, Sustainable Development Goals (SDG) and internationalization. How then should pre-service teacher education program respond to these imperatives? What kind of pre-service graduates should Philippine Teacher Education produce? What are vision, mission and goals for Philippine Teacher Education in the next ten years? What core values should each senior high school teacher imbibe and model? Overall, what kind of future professional teachers do we need to see at the end of the pre-service teacher education? To provide answers to the previous questions, more questions shall be asked. How shall we develop future senior high school teachers? What kind of curricula will be appropriate for their future needs as teachers? Will these address the demands of the 21st century classrooms and learners? How do we attract graduates of the senior high school to become teachers? Who qualifies to the teacher education program? Do they have qualities to become ideal teachers needed?

These are some of the questions which will be answered on the topic on Pre-service Teacher Education: Its implication to Senior High School Program.

DR. VOLTAIRE M. MISTADES



Dr. Mistades is educated at the De La Salle University in Manila. He has a PhD in Science Education and an MA in Counseling. Currently, he is the University Registrar and the former Dean of College of Education at DLSU. Among his awards are Student Leadership, Most Outstanding Student Leader in 1993, and Bank of the Philippines Science Award also in 1993.

In his session, Dr. Mistades will cover the content, delivery and assessment of STEM in the Academic Track.

DIR. MARIA TERESITA P. MEDADO



She is the Managing Director of Asia Pacific Technology Center, Inc. (APCTCI), the professional training and consulting company owned by SM Foundation Inc. and IBM Philippines Incorporated. She has also performed various leadership roles in the development and sustainability of industry partnerships and alliances, a most strategic mission of APC since 1994 to present.

Concurrently, Dir. Medado is also the Executive Director for Student Services of Asia Pacific College (APC). Her rich career includes serving as member of the Commission on Higher Education (CHED) Technical Panel for Teacher Education (TPTE), 2013 to present; as Chairman of the Technical Committee for Alternative Learning System under TPTE, 2013 - present.

She has received awards as Australian Fellow on Workplace Mentoring, a program collaboration of the Philippine Australian Human Resource and Organizational Development Facility (PAHRODF) and the Philippine Society for Training and Development (PSTD), and as Academic Consultant for talent development programs in collaboration with IT Business Processing Association of the Philippines (IBPAP), 2009 to present.

ABSTRACT

Asia Pacific College STEM for College and Career Readiness

Asia Pacific College (APC) is a Higher Education Institution established by industry partners. Emerging from a strong legacy of academe-industry partnership in its higher education programs, APC developed the model Senior High School (SHS) Program that was borne out of a collaboration with the Business Process Outsourcing Industry, a compelling industry sector that aims to contribute US\$38.9 Billion and employ 1.8 million people in 2022. The partnership among DepEd, APC and IBPAP was forged in 2012. Today, APC SHS during its pilot implementation has produced a number of graduates now hired by various BPO companies. The SHS partnership model is now being implemented for STEM, specific to the skills and competencies demanded by this industry sector.

DR. MARIA FLORDELIZA L. ANASTACIO



Dr. Anastacio, a Certified Public Accountant (CPA), is the vice-president and dean of studies at Centro Escolar University (CEU) Malolos after her long stint as the dean of the School of Accountancy and Management at CEU Manila and CEU Makati. She is also a professor for both undergraduate and graduate levels at CEU with the rank of University Professor. She finished her PhD in Educational Management and Master in Business Administration at CEU Manila. She earned her bachelor's degree (granted with Academic Excellence Award) in La Consolacion College Manila. Dr. Anastacio was one of the first four Filipinos to take the International Deans' Course in Berlin, Germany as a scholar of the Deutscher Akademischer Austausch Dienst (German Academic Exchange Service). Likewise, she completed a post-doctoral course in Total Quality Management in Higher Education, making her an active accreditor and evaluator of CHED and some accrediting agencies, and an assessor, education expert, and consultant of the Department of Education for the K to 12 Program. She was the former President of the Philippine Society for Educational Research and Evaluation (PSERE) and The Philippine Council of Deans and Educators in Business (PICPA). She authored books in accounting and financial management, and has been a productive researcher through the years. At present, she is the president of the International Academy of Accountants for Business, Research, and Education (IAABRE).

In her session, Dr. Anastacio will discuss the content, delivery and assessment of Business, Accountancy and Management in the Academic Track in the Senior High School Program.

DR. PILAR I. ROMERO



Dr. Romero is educated at the University of Sto. Tomas from her Bachelor's to Doctorate. She has served UST in various capacities: Secretary, Assistant Dean, Assistant to the Rector for Administration and Planning and Development, and currently the Principal at the Senior High School Department. She is also a Consultant for different organizations.

In her session, Dr. Romero will discuss the content, delivery and assessment of Humanities and Social Sciences (HUMSS) in the Academic Track in the Senior High School Program.

DR. RUNVI V. MANGUERRA



Dr. Manguerra is a Graduate School professor at De La Salle University, De La Salle Araneta University, St. Paul University Manila and Holy Angel University. He is currently the Executive Director II of Teacher Education Council (TEC) of the Department of Education (DepEd) and a member of the Commission on Higher Education (CHED)-Technical Panel for Teacher Education (TPTE). At present, he is involved in different professional organizations particularly Philippine Historical Association, Philippine Association for Teachers of Educational Foundations, Philippine Association for Teacher Education and Philippine Association for Graduate Education and recently as honorary member of State Universities Colleges Teacher Educators Association, Inc. As part of his community service, he is engaged as Lector and Commentator of Resurrection of Our Lord Parish, as Catechist at Manila Science High School and a Volunteer Teacher at Loyola College of Culion in Palawan.

In his session, Dr. Manguerra will discuss the content, delivery and assessment of HUMSS and General Academic Strand (GAS) in the Academic Track in the SHS Program.

DR. ANGELICA M. BAYLON



Dr. Baylon holds 6 professional degrees: Master in Bioethics & Global Public Health (MBGPH) with distinction; Master in Shipping Business Management (MSBM) graduated top of the class (GPA 1.06); Doctor of Philosophy (PhD) in Educational Administration with high distinction; Doctor in Education (ED.D) ; Master in Business Administration (MBA) major in Management with highest distinction; Master of Science (MS) in Chemistry (NRCP/DOST Scholar) & Bachelor of Science (BS) in Chemistry (Cum Laude) all earned thru scholarships/grants. In the global maritime arena, she is currently one of the advisers of Women in Maritime Philippines (WIMAPHIL)-ASIA; TREEDC Ambassador to the Philippines for Tennessee Renewable Energy & Economic Development Council (TREEDC) & University of Tennessee Institute of Public Service, USA; Secretary General in the Philippines for both the Nautical Institute (NI), UK & the International Marine Engineering, Science & Technology (IMAREST), UK; co-facilitator of Capt Richard Teo for GlobalMET New Zealand & MAAP contact person for the International Association of Maritime Universities (IAMU), Ja-

ABSTRACT

The Maritime Academy of Asia and the Pacific (MAAP) promotes maritime education to students in secondary education. MAAP had partnered with Korea (Incheon National Maritime High School) where six of its student scholars were sent to Korea for 1 1/2 years for the K to 12 curriculum and cultural exchange program in 2014 prior to the nationwide implementation of SHS Program. This also presents the maritime program in SHS thru DEPED and MARINA partnerships with MAAP selected national high schools, hence, the increase of the statistics of SHS to offer maritime program. In an outcomes- and competency-based learning (OBL/CBL), the center point of the learning process of the students is to achieve the targeted learning outcomes (Knowledge, Skills, Attitude, and Competences). In maritime, the amended STCW 95 is the international standard for the qualifications and competencies required for the training and certification of any seafarer. Hence, course learning modules should contain all the necessary information (processes, activities methodologies, resources, assessment tools, references, time frame, etc.) to achieve the learning outcomes. The talk would propose a unified conceptual model for outcome-based assessment, shaping a theoretical framework for the integration of learning outcomes, assessment and units of learning as key concepts. An application scenario would also be described to illustrate the application of the proposed model.

13th NATIONAL CONVENTION

Senior High School (SHS) Program: Update, Issues and Implications to Teacher Education

Panel Discussion 2: Tech-Voc Track: Content, Delivery, and Assessment

DR. ELEONOR A. MALICDEM



Dr. Malicdem is currently a consultant in Home Economics in the K to 12 Curriculum. She has served as an Associate Professor at the College of Home Economics, University of the Philippines-Diliman. She has served UP, which is also her Alma Mater, for 34 years. She handled courses on home economics and published articles in journals about women's livelihood and entrepreneurial activities. She studied also at St. Theresa's College.

In her session, Dr. Malicdem will discuss the content, delivery and assessment of Home Economics in the Technical-Vocational and Livelihood Track in the SHS Program.

DR. RAYMUNDO P. ARCEGA



Dr. Arcega is currently the Executive Vice President, University of Makati (UMak). He is also the President of the Association of Local Colleges and Universities Commission on Accreditation (ALCUA). He has been the Vice President for Administration and Finance of UMak for 9 years. He has earned degrees in Political Science and Business Administration and earned credits in various programs, including Industrial Relations, from different universities in the Philippines. He is known as a public servant, leader, writer, speaker, trainer, and consultant in government and private companies. He is known as an advocate of organizational change and continuous improvement.

In his session, Dr. Arcega will discuss the content, delivery and assessment of Industrial Arts in the Technical-Vocational and Livelihood Track in the SHS Program.

DR. ROMEO S. EBONITE



Dr. Ebonite is a Professor and the Dean of the College of Industrial Education of the Technological University of the Philippines, Manila. He is a faculty of the Graduate Programs of TUP teaching in the masters and doctorate degree programs. A recipient of some scholarship grants and with various trainings and seminars related to education and technology, a curriculum writer and content consultant. He is an AACCUP Accreditor for various Educational Technology Programs. Dr. Ebonite was a curriculum writer and content consultant of the DepEd in Career Pathways in Technology and Livelihood Education (CP-TLE) including Agri-Fishery Arts.

ABSTRACT

This presentation contains important concepts about the implementation of Agri-Fishery Arts (AFA) for Senior High School. It gives a brief overview of the over-all goal of the K to 12 Curriculum emphasizing transition from AFA exploratory phase in Technology and Livelihood Education (TLE) from Grade 7 and 8 to the start of the specialization in Grade 9 and 10 and up to its implementation in Senior High School (SHS) as Technical-Vocational Livelihood (TVL) program in Grades 11 and 12. It focuses on the content, delivery and assessment of results or outcomes. The updated specializations in Agri-Fishery Arts strands is presented including curriculum content checklist of the subjects comprising core curriculum, applied track and specializations. The delivery phase of the AFA specializations will be discussed showing sample curriculum maps, semestral and weekly schedules. The process of delivery of the course is based on training regulations (TR) of TESDA which are competency-based. The curriculum delivery system through student-centered courses will be discussed based on Outcome-Based Education (OBE) concepts to develop 21st Century skills among the learners as well as the teachers. Assessing the student learning will involve one or more processes that identify, collect, analyse, and report data that can be used to evaluate achievement of learning outcomes. Results of the assessment could be used as basis to measure readiness in obtaining National Certificates (NC) I, II, or higher.

Panel Discussion 3: Sports Track: Content, Delivery, and Assessment

PROF. LORDINIO A. VERGARA



Prof. Lordinio Vergera is the current Director of the Institute of Physical Education, Health, Recreation, Dance and Sports and the concurrent Director of Culture and Sports Development Center at the Philippine Normal University. His extensive experience includes being a member of the Executive Council in the Dance Committee of the national Commission for Culture and the Arts, and member of the Technical Committee for Teacher Education in Physical Education and Sports and Wellness Management , Commission on Higher Education.

ABSTRACT

The implementation of the Senior High School Sports Track in the K-12 Curriculum demands for the new learning delivery system, including teaching materials that suit the needs of the learners. The nine (9) specialization courses of the SHS Sports Track are new courses that need materials to be used by teachers and students. The presentation features the framework, unpacking of learning standards, and the process of developing a teaching guide that is mapped and aligned with DepEd's SHS curriculum, which is primarily designed for use of teachers.

DR. STELLA MARIE M. URBIZONDO



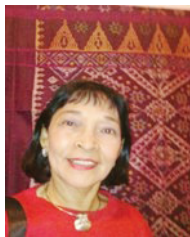
Stella Marie M. Urbizondo has been a faculty member of the Department of Physical Education under the College of Arts and Sciences at the University of Asia and the Pacific since 2003. She was a former assistant professor at the University of the Philippines in Los Baños. As a consultant of the Department of Education, she was part of the team that developed the K to 12 PE and the senior high school sports track curricula. She was also involved in the review and revision of the Special Program in Sports (SPS) at the Junior High School level. Her most recent involvement was as test writer for the National Career Assessment Exam (NCAE) for the Sports track, which was initiated by the DepEd's Basic Education Sector Transformation (BEST) Program. She has been a member of the Commission on Higher Education (CHED) Technical Committee on PE, Sports and Wellness Management (TCPE-SWM) under the Technical Panel for Teacher Education since 2012. Their committee under the leadership of Dr. Larry Gabao, has initiated the clarification of the PE status in higher education, resulting in the Commission en banc's affirmation of PE as a subject in the broader higher education curricula. The TCPE-SWM is focused on advancing PE as a profession and a discipline by currently developing the PSGs on the undergraduate and graduate degree programs in PE, exercise and sport sciences, as well as mapping the prospects of PhD programs and licensure exams. She completed her undergraduate and graduate studies in physical education, with sports as her major at the University of the Philippines College of Human Kinetics. She obtained her PhD in Education with Research and Evaluation as her areas of specialization from the UP College of Education.

ABSTRACT

As one of four pathways in the senior high school, the sports track is dominantly valued as a means for recruiting student-athletes. This is motivated by the prospect of sports as a marketing tool for the institution's benefit. Such myopic view of the sports track fails to support the integral formation of student-athletes and non-athletes who opt for this track and their development as persons, which the curriculum aspires for. Hence, there is a need for a deeper and coherent understanding of the sports track curriculum in terms of its content, delivery and assessment. How does the sports track regard the student at the onset and envision him/her at the conclusion of the curriculum? What are the sports track student's prospects in the short-term (i.e., after senior high school), medium- and long-term (i.e., specialization/graduate studies)? The presentation thus, orients the sports track into the larger context of education, and how it can impact on the profession and discipline of Physical Education and Sports.

Panel Discussion 4: Arts & Design Track: Content, Delivery, and Assessment

DR. ALICE A. PANARES



She is presently at the **Commission on Higher Education** as a member of the Technical Panel for Teacher Education, meeting with faculty and heads of colleges and universities for discussions on new course programs to support the implementation of the DepEd's new K to 12 program. She is a consultant at the **Department of Education** for the K to 10 arts program, the Grade 11-12 Arts/Design track, and for teacher training. She was with NCCA - the National Commission for Culture and the Arts, as Commissioner for Cultural Dissemination and Head of the Committee for Cultural Education. She was also the first Project Director of the **NDCEP** (National Commission for Culture and the Arts and the **Department of Education** Cultural Education Program).

ABSTRACT

The Philippines had no alternative but to level-up to ASEAN standards with the 2015 establishment of the ASEAN Community, similar to the European Union, which opens up trade, security and cultural exchanges among the ASEAN countries. Like all the four Tracks, the ARTS/DESIGN TRACK has three clusters of subjects: 15 Core Subjects (General Education subjects), 7 Contextualized Subjects and 9 Specialized Subjects. With the new demands of the Creative Industries here and abroad, there is a need to match the skills needed by the industry with the ARTS/DESIGN TRACK subjects taught in senior high schools. To avoid the mismatch of skills and competencies commonly needed by local industry and not developed by academe in our students, new modalities of learning are needed. This would include research by students and schools on the creative industry's needs and practices and on-site long term apprenticeship by students in various creative industries, or mentorship under master artists, crafts' persons and arts centers. Such creative industry apprenticeship would allow for a more realistic development of skills and competencies needed and practiced in various arts fields experienced by the students.

PROF. MARY LEIGH ANN C. PEREZ

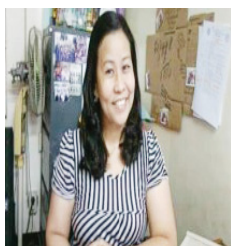


She has a Master of Arts in Education (2016) and a Master of Art in Teaching (2003) with specialization in Drama Education and Theater Arts at the Philippine Normal University. She obtained her Bachelor of Arts/ Bachelor of Science in Education (AB/BSE, 1988) with specialization in Language Teaching Stream from the Philippine Normal College. She is presently a faculty member of the Faculty of Arts and Languages of the Philippine Normal University. She has been a trainer/lecturer in the CHED Senior High School Teacher Training. She is also a documenter/field researcher of the Development National Competency-Based Teacher Standards and Module Writer-Online Refresher Course in Music and Arts-DOLE's "Sa Pinas, Ikaw and Ma'am/Sir." She is a program director of creative drama and theater workshops.

ABSTRACT

Exploring Philippine contemporary arts will lead to a journey about the richness of Philippine culture. The K-12 Curriculum Guide for Contemporary Philippine Arts from the Regions specifically aims to provide students with an appreciation of a broad range of styles in the various disciplines with consideration on their elements and principles, and engage them to an integrative approach in studying arts. To better guide the students, it is necessary to understand the meaning of the term "contemporary art" reference to Philippine context. It is also essential to know and recognize the role of the Filipino National Artists and GaMaBa awardees in promoting and preserving Philippine Art. Likewise, it is recommended that attention is given to the local materials that are used to create arts.

PROF. GLINORE S. MORALES



Prof. Morales holds a master's degree in Music Education and is currently a professor of Music/ Humanities at Philippine Normal University. She has been a trainer/lecturer in the Implementation of CHED Senior High School and the Grade 7, 8, 9 and 10 MAPEH K-12 Curriculum. She is also a documenter/field researcher of the Development National Competency-Based Teacher Standards; LET as Predictor of Teaching Performance: The Case of PNU Graduate Across Discipline, and Module Writer-Online Refresher Course in Music and Arts-DOLE's "Sa Pinas, Ikaw and Ma'am/Sir." She is an author of the Active MAPEH 7, 8, 9 and 10: Activity Based and Integrative Worktext in Music, Art, Physical Education and Health in the K-12; and An Introduction to the Humanities Worktext Book.

ABSTRACT

Exploring Philippine contemporary arts will lead to a journey about the richness of Philippine culture. The K-12 Curriculum Guide for Contemporary Philippine Arts from the Regions specifically aims to provide students with an appreciation of a broad range of styles in the various disciplines with consideration on their elements and principles, and engage them to an integrative approach in studying arts. To better guide the students, it is necessary to understanding the meaning of the term "contemporary art" In reference to Philippine context. It is also essential to know and recognize the role of the Filipino National Artists and GaMaBa awardees in promoting and preserving Philippine Art. Likewise, it is recommended that attention is given to the local materials that are used to create arts.

PATEF-UPDATE

(United Professionals for the Development and Advancement of Teacher Education) Inc.

Article I NAME, NATURE, OFFICE and LOGO

- Section 1: The Association shall be known as the PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc.
- Section 2: PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. is a non-stock, non-profit, non-partisan and non-sectarian association of professionals from different fields.
- Section 3: The main office of PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. shall be at the Philippine Normal University, Taft Avenue corner Ayala Boulevard Manila.
- Section 4: The PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. logo is composed of six distinct elements, namely: teachers, book, pen, open hands, torch, and three circles of rays that represent the unique qualities of the association.
- 4.1 Teachers as the focus of the association's efforts because of their critical role in national and global developments.
 - 4.2 The book as the source of knowledge and information necessary for human development and the pursuit for excellence.
 - 4.3 The pen as the tool for communicating knowledge, skills, values and attitudes to improve the quality of the teaching profession.
 - 4.4 The open hands as the symbol of the association's commitment to serve teachers.
 - 4.5 The torch symbolizes the burning desire of PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. to bring light and inspiration to everyone.
 - 4.6 The three circles of rays represent the three main islands of the Philippines (Luzon, Visayas and Mindanao) to which PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. hopes to extend its advocacy.

Article II PURPOSE

- Section 1: PATEF-UPDATE (United Professionals for the Development and Advancement of Teacher Education), Inc. is established for the development and advancement of teachers and education. Specifically, the association aims to:
- 1.1 monitor trends, developments and researches in the field of Educational Foundations / Professional Education, in general;
 - 1.2 disseminate and share research findings and insights on matters related to Educational Foundations / Professional Education, Teacher Education and Education in general, through conventions, seminar-workshops, publications, and other professional activities;
 - 1.3 assist members in their personal and professional advancement through exposure to developments in the field of Teacher Education, the Educational Foundations / Professional Education and Education in general.

Article III MEMBERSHIP AND FEES

- Section 1: Membership is open to all professionals from public and private educational institutions and other government and non-government organizations subscribing to the purposes of the Association.
- Section 2: Membership shall be classified as follows:
- 2.1 The Founding Members are the first set of officers, advisers, consultants, and members who registered and paid their registration fee at the organizational meeting held on May 12, 2003 at the Philippine Normal University - Manila.
 - 2.2 The Regular Members are professionals from public and private educational institutions and other government and non-government organizations who meet the qualifications set by the association and pay their annual membership fees every year and actively participate in the association's annual convention/s.
 - 2.3 The Lifetime Members are professionals who apply as lifetime members upon the approval of the Board and who opt to pay the corresponding membership fee.
 - 2.4 The Honorary Members on the other hand are advocates of the welfare of teachers and the teaching profession who have significantly promoted the cause of teachers, teaching and education. They have been invited or nominated in recognition of their advocacy and significant contribution to education
 - 2.5 Lastly, the Institutional Members are institutions and organizations that signify their intention to support the cause of teachers and education by paying the institutional membership fee.

- Section 3: Members shall register through the Secretariat by filling-out the membership form and paying the corresponding membership fee.
- Section 4: The amount of the membership fees are as follows:
- 4.1 Founding Members - No membership fees will be collected from the founding members as their special privilege.
 - 4.2 Regular Members - The annual fee is four hundred pesos only (P400.00), which may be adjusted as needed, subject to the approval of the Board of Directors on its regular meeting.
 - 4.3 Lifetime Members - The fees to be paid will vary according to the following age brackets:

| | | |
|---------------|---|---------|
| Ages 20-29 | - | P10,000 |
| Ages 30-39 | - | P 7,500 |
| Ages 40-49 | - | P 5,000 |
| Ages 50-59 | - | P 2,500 |
| Ages 60-above | - | P 1,500 |
 - 4.4 Honorary Members - No fees will be collected since it is invitational or by nomination from the Board.
- Section 5: Membership to the association shall be effective upon payment of fees. Regular membership shall take effect for 1 year from the date of payment and maybe renewed every year. New members are accepted anytime.
- Section 6: Any increase in the membership fee will be proposed by the board and is subject for approval by the general members.
- Section 7: For institutional membership fee, there shall be an affiliation fee of P3000, and P2000 as annual membership for regular members.

**Article IV
RIGHTS, DUTIES, AND PRIVILEGES OF MEMBERS**

- Section 1: The members have the following rights:
- 1.1 To access information on the programs and activities of the association;
 - 1.2 To contribute to the projects and programs of the association;
 - 1.3 To make proposals related to the purposes of the organization to the Board of Directors;
 - 1.4 To nominate candidates for elections;
 - 1.5 To be nominated for elections; and
 - 1.6 To vote in the election.
- Section 2: The members have the following duties:
- 2.1 To attend general assemblies/conventions/conferences and other activities sponsored/endorsed by the Association;
 - 2.2 To promote the goals and purposes of the Association;
 - 2.3 To pay the corresponding fees on the nature of their membership (except the Founding, Honorary and Lifetime Members);
 - 2.4 To elect the members of the Board of Directors;
 - 2.5 To participate in the ratification of the Constitution and By-Laws of the organization during the general assembly meeting.
- Section 3: The members have the following privileges:
- 3.1 To avail of ten percent (10%) discount in the registration fee national and regional conventions except for newly-registered members;
 - 3.2 To be given updates through print and electronic journals;
 - 3.3 To have free access to the association's website;
 - 3.4 To participate in UPDATE educational tour/s (local and international);
 - 3.5 To contribute articles and researches via UPDATE's publications;
 - 3.6 To present their researches in any UPDATE fora (local and international).

**Article VI
DUTIES AND FUNCTIONS OF THE BOARD OF DIRECTORS**

- Section 1: The Board of Directors shall be composed of the Officers of the organization, the Board Members and the Advisory Council, and who shall be governed by the general assembly whose functions include the following:
- 1.1 To decide on matters affecting the association;
 - 1.2 To formulate policies, rules and regulations as well as procedures which are beneficial to the association and its members;
 - 1.3 To approve the plans, projects and activities of the association;
 - 1.4 To remove, suspend or recommend for disciplinary action any officer, board member and member of the association;
 - 1.5 To appoint through a Board Resolution a Board Member to fill a position that is vacated provided that such an appointment shall serve only for the unexpired term.

- Section 2. The officers shall be composed of the President, Vice President, Secretary, Assistant Secretary, Treasurer, Assistant Treasurer, Auditor, and PRO.
- 2.1. The following are the functions of the officers.
- 2.1.1 The President shall:
- 2.1.1.1 preside over the general membership and the Board of Directors' meetings;
 - 2.1.1.2 propose the development of objectives and policies and formulate long-range plans, programs, projects and activities subject for the approval of the board of directors;
 - 2.1.1.3 manage and supervise the business affairs of the association upon the direction of the Board of Directors;
 - 2.1.1.4 initiate or confirm the formulation of the recommendations of the Board prescribed duties, responsibilities, privileges, and honoraria of those serving the association in various capacities;
 - 2.1.1.5 oversee the preparation of budget and the statement of account of the association;
 - 2.1.1.6 execute on behalf of the association all contracts, agreements and other instruments which require the approval of the Board of Directors affecting the interest of the association;
 - 2.1.1.7 present reports to the Board and the general membership;
 - 2.1.1.8 represent the association at all functional proceedings and perform such other duties as are incident/s to his/her office or are entrusted to him/her by the Board of Directors;
 - 2.1.1.9 delegate other functions as the need arises.
- 2.2 The Vice President shall:
- 2.2.1 provide assistance to the President in carrying out the functions of the presidency;
 - 2.2.2 in case of vacancy in the presidency, assume the office and perform all the above mentioned functions of the President.
- 2.3 The Secretary shall:
- 2.3.1 prepare, present and file important documents and minutes of meetings of the general membership and of the Board of Directors;
 - 2.3.2 inform the Board of Directors regarding meetings and other activities of the association;
 - 2.3.3 provide promptly soft or hard copies of minutes of meetings to members of the Board of Directors;
 - 2.3.4 update the website and the directory of the association;
 - 2.3.5 attend to matters assigned by the Board of Directors;
 - 2.3.6 perform other duties that are related to his/her office or are entrusted to him/her by the President or the Board of Directors.
- 2.4 The Assistant Secretary shall:
- 2.4.1 help the Secretary in performing all the above-mentioned functions.
- 2.5 The Treasurer shall:
- 2.5.1 be responsible for the collection and safekeeping of regular fees and donation/s funds, securities, and bonds and deposit them in the name of the association;
 - 2.5.2 render annual statement showing the financial condition of the association and such other financial reports whenever required by the President and/or the Board of Directors and likewise provide an annual report for the information of the general membership during the general assembly;
 - 2.5.3 keep full and accurate account of receipts and disbursements in the books of the association;
 - 2.5.4 perform other duties related to his/her office or are entrusted to him/her by the President or the board of directors.
- 2.6 The Assistant Treasurer shall:
- 2.6.1 help the Treasurer in performing all the above-mentioned functions.
- 2.7 The Auditor shall:
- 2.7.1 see to it that all expenditures and disbursements of the association are fully audited at the end of each year;
 - 2.7.2 audit the association's fund quarterly;
 - 2.7.3 sign all the reports submitted by the Treasurer after a thorough auditing process;
 - 2.7.4 perform such other duties as are incident/s to his/her office or are entrusted to him/her by the President or the board of directors.
- 2.8 The Public Relations Officer (PRO) shall:
- 2.8.1 be responsible for communicating and disseminating to the association members and other institutions relevant information on any activities and projects of the association.
 - 2.8.2 perform other duties related to his/her office or are entrusted to him/her by the President or the Board of Directors.

- Section 3. The Board Members and Advisory Council shall perform all the functions of the Board of Directors and other duties related to their offices or are entrusted to them by the President or the board of directors.
- Section 4: The Advisory Council is composed of the Immediate Past Presidents, Founding Adviser and Consultants.

Article VII
STANDING COMMITTEES

- Section 1: The following shall be the standing committees and their respective functions:
- 1.1 Committee on Programs and Continuing Education. This committee shall be composed of the Vice-President as Chair, and two (2) other Board Members. Its duties shall be:
 - 1.1.1 plan and execute program of activities for the Association;
 - 1.1.2 to implement plans for the annual national convention, regional conventions, continuing education programs, and any other conventions, seminars, workshops and the like, that may hereafter be decided upon by the Board.
 - 1.2 Committee on Membership. This Committee shall be composed of the Secretary as the Chair, the Assistant Secretary, and the Assistant Treasurer. Its duties shall be to:
 - 1.2.1 recruit members into the Association;
 - 1.2.2 screen and recommend applicants for membership;
 - 1.2.3 keep the roster of all members of the association including all documents pertaining to their membership.
 - 1.2.4 register the Association at Securities and Exchange Commission (SEC).
 - 1.3. Committee on Ways and Means. This Committee shall be composed of the Treasurer as Chair, the Assistant Secretary and another Board Member. Its duties shall be to:
 - 1.3.1 propose and conduct projects that could help generate income to fund the projects of the Association;
 - 1.3.2 supervise the financial operations of the association; and
 - 1.3.3 employ a professional external auditor whose appointment shall be approved by the Board. This auditor shall likewise submit annual written reports to the Board.
 - 1.4 Committee on Publications. This Committee shall be composed of the Public Relations Officer as the Chair, a Board Member and two (2) other members elected by the Board of Directors. Its duties shall be to:
 - 1.4.1 publish the official Newsletter of the Association, Souvenir Programs, as well as the UPDATE Journal.
 - 1.4.2. oversee the continuity of the publications of the Association by encouraging and training potential members of the Board of Directors to actively participate in the production of the said publications.
 - 1.5 Committee on Research and Development. This Committee shall be composed of the Auditor as Chair, a Board Member and two (2) other members elected by the Board of Directors. Its duties shall be to:
 - 1.5.1 propose and conduct the research projects of the Association;
 - 1.5.2 oversee the continuity of the research projects of the Association;
 - 1.5.3 present the research results during the midyear or annual gatherings of the association;
 - 1.5.4 publish the research of the Association in the UPDATE journal.
 - 1.6 Committee on Networking and Socio-Cultural Activities. This Committee shall be composed of two (2) Board Members and two (2) other members elected by the Board of Directors. Its duties shall be to:
 - 1.6.1 propose and conduct the socio cultural and networking activities of the Association;
 - 1.6.2 oversee the continuity of the socio-cultural and networking projects of the Association;
 - 1.6.3. ensure the collegial relationship of the Association and its linkages.

Article VIII
ELECTIONS, TERMS AND REMOVAL OF OFFICE

- Section 1: Prospective candidates for the Board of Directors must submit their curriculum vitae and signed letter of intent to run to the Election Committee at least two (2) weeks before the elections. The said documents shall be turned-over by the Election Committee to the Board of Directors for screening of the candidates and for possible addition of candidates. The total number of candidates should not be less than twice the existing vacancies nor exceed thrice the number of vacancies.
- Section 2: Any member who has been active for one year and attended an annual convention is qualified to run for elections.
- Section 3: Only Fifteen (15) members of the Board of Directors shall be elected from the Association's members present during the convention. Then, the elected Board of Directors is entitled to cast only one (1) vote during the election of officers. No proxy vote shall be allowed.
- Section 4: The elected Board of Directors should have one representative each for Luzon, Visayas and Mindanao. The top 8 elected to be part of the Board of Directors are entitled to two terms. All those in the 9th and 15th positions elected to be part of the Board of Directors based on the number of votes earned during the election are entitled to one term unless re-elected to office during the scheduled election of officers after serving one term.
- Section 5: The committee on elections shall prepare the guidelines for election including procedures and policies for handling complaints and protests subject to the approval of the board of directors.
- Section 6: The officers shall hold office for a term of (2) two years subject to one (1) re-election.
- Section 7: Any Board of Directors may be removed from office due to the dereliction of duties (e.g. excessive absences, failure to perform assigned and accepted responsibilities by the general membership upon recommendation of the board.)

Article IX.
MEETINGS

- Section 1: General Membership Meeting is held during the annual convention.
- Section 2: Regular Meeting of the Board is held on a quarterly-basis.
- Section 3: Special or Emergency Meeting of the Board is held whenever the need arises.
- Section 4: During the general membership and board meetings, the quorum shall be a majority of the members (50% plus 1).

Article IX
FINANCES

- Section 1: All the funds of the association shall be deposited to the bank agreed upon by the Board of Directors.
- Section 2: All the funds shall be deposited in a separate passbook under the name of the association with the President and Treasurer as signatories.

Article X
AMENDMENTS

- Section 1: The Constitution and By-Laws shall be amended through a proposal of at least one-tenth of all members of the Association or a Board Resolution by the Board of Directors to take effect in the succeeding years.
- Section 2: Any proposed amendment thereto shall be ratified by the majority of voting members in the annual convention.
- Section 3: The Constitution and By-Laws shall be reviewed, modified, adapted, and herewith approved by active members.

This UPDATE Constitution and By-Laws was ratified during the 8th National Convention on June 16-18, 2011 in the presence of its members and Board of Directors.

Article XI
EFFECTIVITY CLAUSE

This Constitution and By-laws shall take effect after the term of the incumbent officers 2010-2012.

13th NATIONAL CONVENTION

Senior High school (SHS) Program: Update, Issues and Implications to Teacher Education



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Asst. Treasurer

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JOEL D. ESPEDIDO, Ph.D.
P.R.O.

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Adviser, 2013-2017

ANGELITA D. ROMERO, Ph.D.
Founding Adviser

NILO L. ROSAS, Ph.D.
Founding Consultant

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Bukidnon State University

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Dr. John Pegg

2015
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Dr. Peter Grimes
Dr. Dalisay Brawner
Dr. Edison Fermin
Dr. Rita Ruscoe
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Dr. Esther Care
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13th NATIONAL CONVENTION

Senior High School (SHS) Program: Update, Issues and Implications to Teacher Education

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Vice-President

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Asst. Secretary

Treasurer

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Auditor

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Manila Central University

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Carson, Georgette N.

Carson, Georgette N.

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Jennie Jocson, Ph.D.

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Joel Espidido, Ph.D.
Marivilla Lydia Aggarao, M.A.
Marilou Pantaleon Ph.D.
Glenda de Lara, Ed.D.

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Daisy Grace Antonio, Ed.D.
Victoria delos Santos, M.A.
Marcia Corazon Rico, Ph.D.
Ronald Francisco, M.A.

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Annabelle Palmiery, M.A.
Raquel Larang, Ed.D.
Marilou Pantaleon, Ph.D.
Rosanni del Mundo, Ph.D.
Marivilla Lydia Aggarao, M.A.

RECEPTION AND ACCOMMODATION, FOOD AND REFRESHMENTS, WAYS & MEANS

Lydia Calapardo, M.A.
Glenda de Lara, Ed.D.

OFFICERS OF THE DAY

Joel Espedido, Ph.D.
Marilou Pantaleon, Ph.D.
Ronald Francisco, M.A.

13th NATIONAL CONVENTION

Senior High School (SHS) Program: Update, Issues and Implications to Teacher Education

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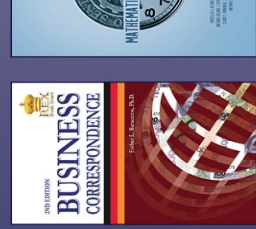
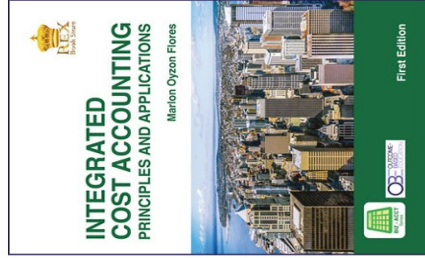
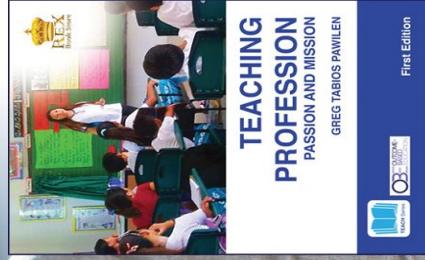
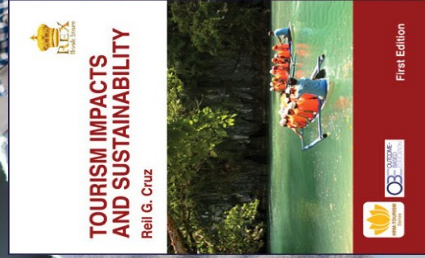
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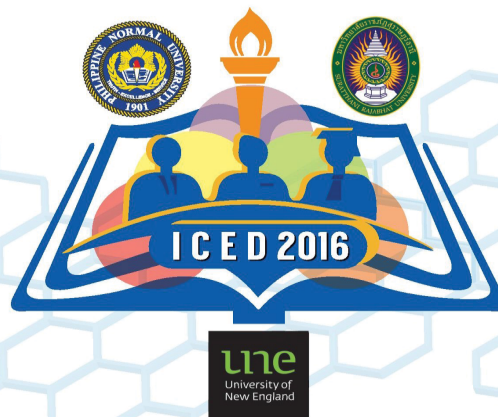
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