

The Senior High School Modelling Program(SHSMP): UMAK's Experience

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OUTLINE OF PRESENTATION

I. Context

II. The SHSMP Journey

III. Outputs

**IV. Changes Implemented (SY
2012-2013 to SY 2015-2016)**

V. Synthesis

I. Context

UMak - a public University fully-funded by the City Government

- 1972 – Makati Polytechnic Community College**
- 1987 – Makati College**
- 1990 – Merged with the former Fort Andres Bonifacio College**
- 1991 – Pamantasan ng Makati (Mun. Order No. 433)**
- 2002 – University of Makati (City Ordinance 2002-111)**

The University of Makati is the University of the City of Makati

**We serve the children of
less privileged citizens of the city
so they can actively participate
and competitively partake
of the city's economic progress**

**We must never forget who we are,
whom we are for,
and what we have to do
for those for whom we are.**

-Pres. Tomas B. Lopez, Jr.



...as the primary instrument where University education and industry training programs interface to mold Makati youths into productive citizens and IT-enabled professionals who are exposed to the cutting edge of technology in their areas of specialization.



...shall mold highly competent professionals and skilled workers from the children of poor Makati residents while inculcating in them good moral values and desirable personality development by offering baccalaureate, degree, and non-degree programs with parallel on campus social, cultural, sports and other co-curricular activities.



VISION

We envision our students to be competently prepared for higher education and world of work, culturally rooted, civic minded and imbued with core values such as Makadiyos, Makabayan, Makatao, at Makakalikasan.



MISSION

In partnership with parents, the community and other stakeholders, we shall provide learners access to quality 21st century education and life-long skills by pioneering senior high school teaching and learning in an atmosphere of structured, collective, and holistic learning experience.



OBJECTIVES

- To encourage students to achieve academic excellence and acquire skills, habits and desirable values to meet the demands of the 21st century education.
- To advance intellectual curiosity, and to develop analytical and logical thinking, interests and aptitudes for a better career option in college necessary to prepare them in the real world of work.
- To help the students identify, develop and enhance their occupational interests and equip them with entrepreneurial and employable skills that would make them worthy and effective members of their home and community.
- To develop whole rounded individuals with a sense of empowerment and inner fulfillment and unwavering faith in God.

II. The SHSMP Journey Blazing the New Trail

✓ Marathon Orientation Meetings




SOCIAL SCIENCE INTEGRATION PLANNING

April 16, 2012

SOCIAL SCIENCE INTEG

K TO 12 SUMMIT

K TO 12 SUMMIT

A black and white photograph of President Tomas B. Lopez, Jr. He is seated, wearing a light-colored short-sleeved button-down shirt and glasses. He is gesturing with his hands while speaking. A microphone is clipped to his shirt. A small circular pin is visible on his left chest. A microphone stand with a microphone is in the foreground to his left.

"This Educational Reform can be the key to unlock the full potential of the 21st Century Filipino."
— *President Tomas B. Lopez, Jr.*

May 4, 2012

K TO 12 SUMMIT



Launching and MOA Signing

**August 15, 2012
University Theater**



UNIVERSITY OF MAKATI

J. P. Rizal Extn., West Rembo, Makati City

Higher Schooling UMak

Tel. Nos.: 882-0535 local 240

e-mail add: umakhsu.college.secretary@yahoo.com

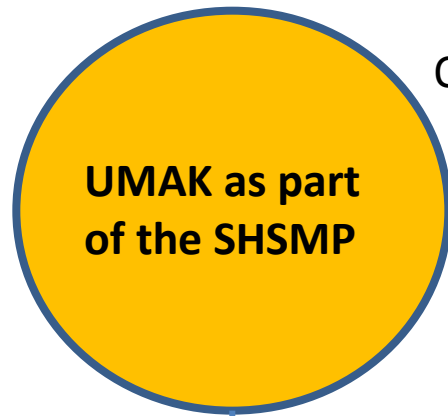


K to 12 PROGRAM

SENIOR HIGH SCHOOL MODELING



*From High School to Higher School
Trabaho Pagka-graduate!*



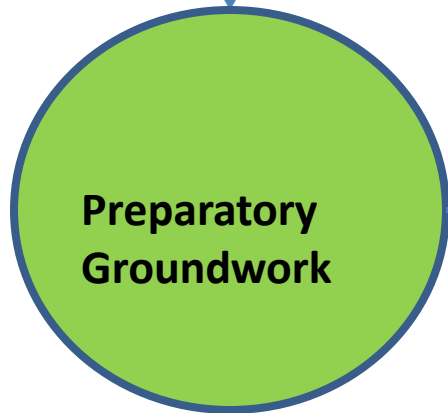
**UMAK as part
of the SHSMP**

Organization of Key Players: **City Government of Makati** -
Hon. Mayor Jejomar Erwin S. Binay

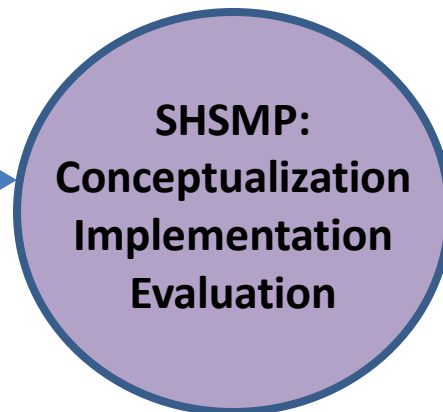
City Division of Makati -
Bro. Armin S. Luistro, FSC

TESDA
Dir. Gen. Emmanuel Joel J. Villanueva

Outsource Agency –UMAK
Prof. Tomas B. Lopez, Jr.



**Preparatory
Groundwork**



**SHSMP:
Conceptualization
Implementation
Evaluation**



**G12 Graduates:
College-bound
Job/Work- bound**

SHSMP OBJECTIVES

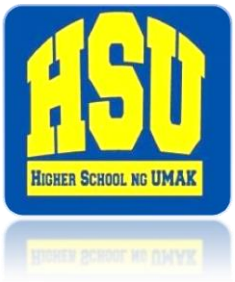
1. Enhance learning-to-learn competencies in English, Filipino, Math and Science.
2. Give a variety of course options aligned with students' area of interest/s for specialization and potential work opportunities.
3. Promote values formation and citizenship.





ENROLMENT

ACADEMIC YEAR	GRADE 11	GRADE 12	TOTAL
2012 - 2013	4,980	0	4,980
2013 - 2014	4,214	3,807	8,021
2014 - 2015	4,626	3,342	7,968
2015 -2016	5,409	3,401	8,810



ENROLMENT Profile of Grade 11

A.Y.

2014-2015

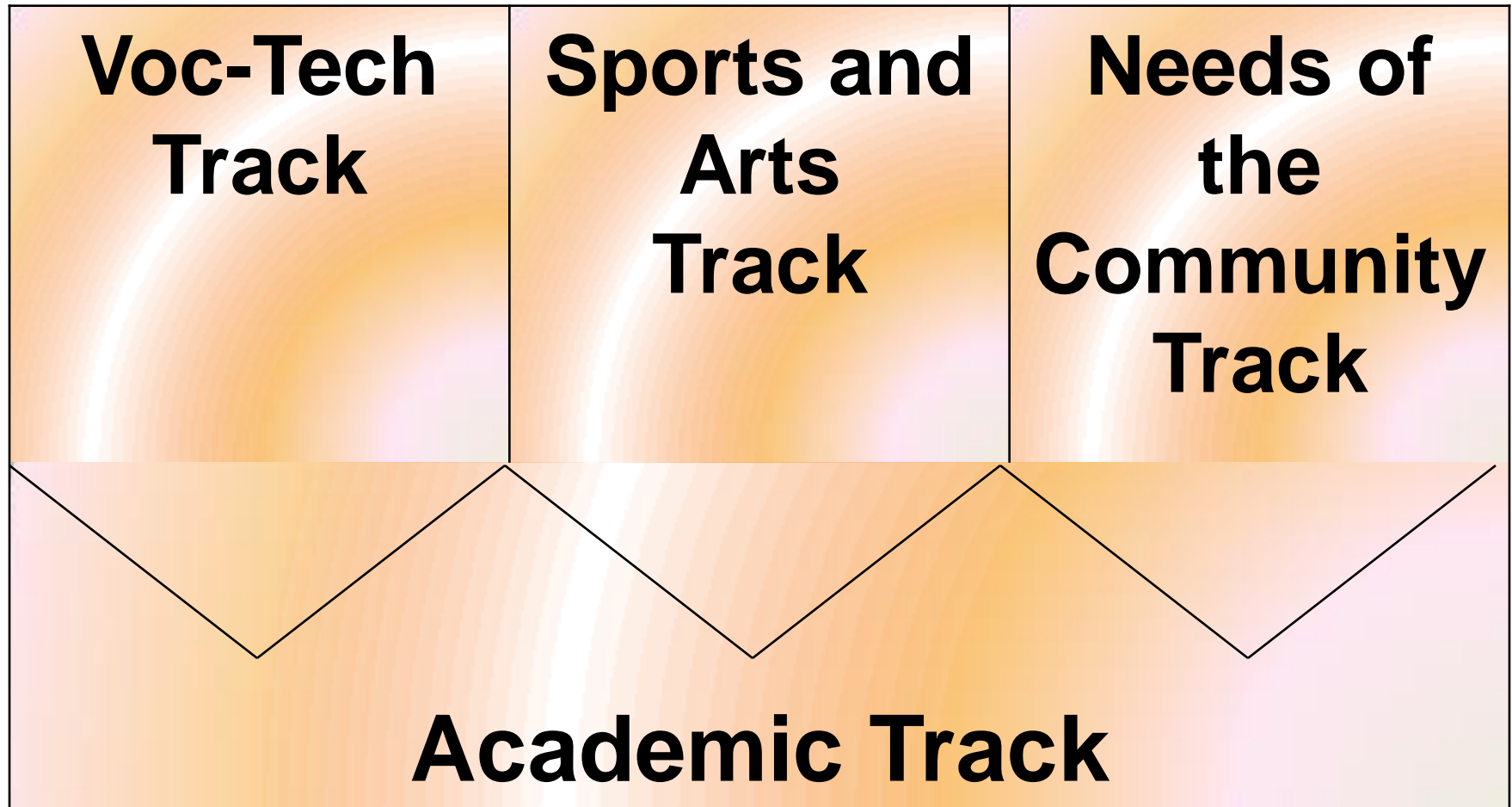
- Makati Public High School: 2,285 (49.4%)
- Other Schools: 2,341 (50.6%)

A.Y.

2015-2016

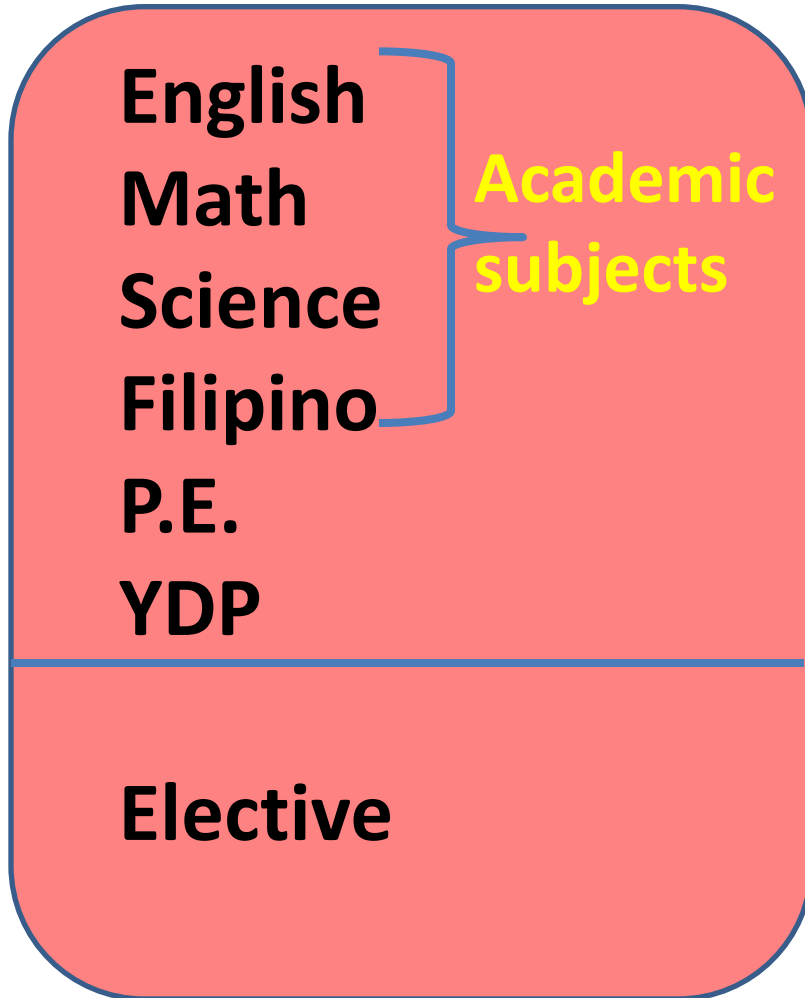
- Makati Public High School: 2,885 (53.3%)
- Other Schools: 2,524 (46.7%)

SHSMP “Patikim” Curriculum (AY 2012-2014)

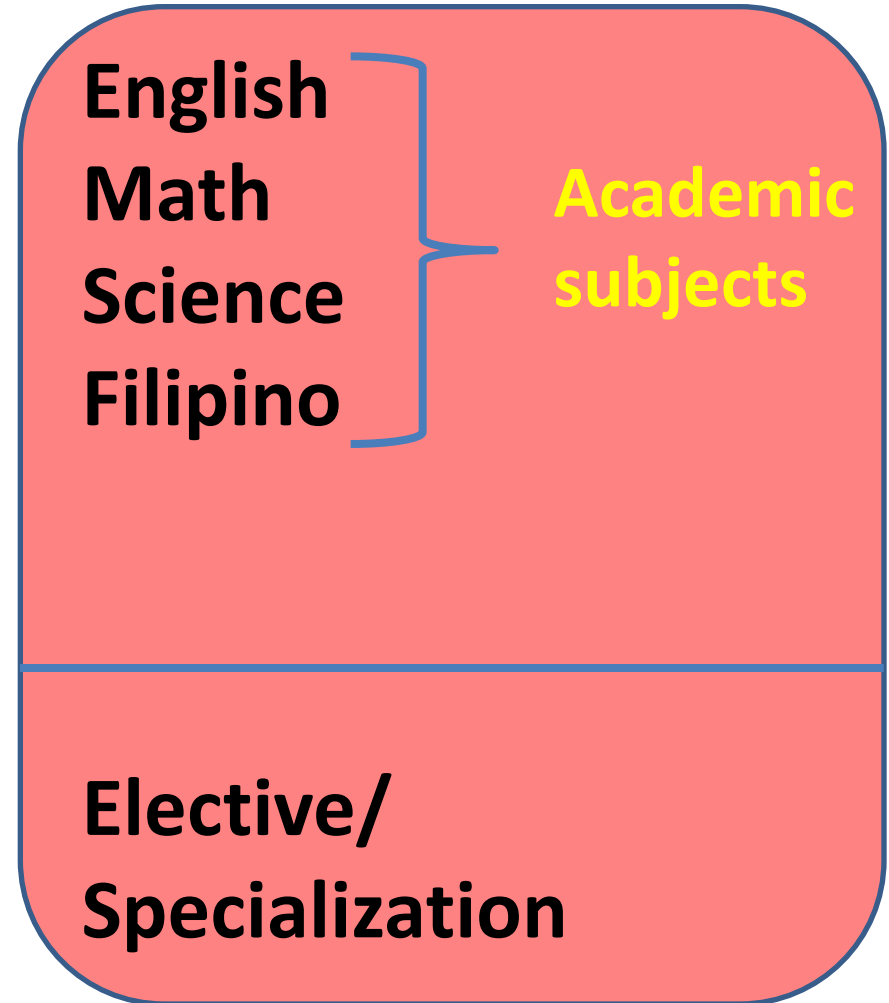


“Patikim” Curriculum

Grade 11



Grade 12



Social Science integrated in E,M,S,F

UMAK K+12 PROGRAM TRACK



ACADEMIC TRACK

3 unit credit, 3 hours/week
English, Science, Math,
Filipino, YDP, P.E ;Social
Science integrated across
all subjects where found
relevant.



TECH-VOC TRACK

7 unit credit, 3 hours daily,
15 hours/week Basic
Technology Courses,
Business Education, Allied
Health, Teacher Training,
Contact Call Center,
Information Technology



SPORTS AND ARTS TRACK

7 unit credit, 3 hours daily,
15 hours/week Performing
and Broadcast arts, Art
Education and
Appreciation, Dance and
Sports.



NEEDS OF THE LOCALITY/ COMMUNITY

7 unit credit, 3 hours daily,
15 hours/week Citizenship
and Leadership, Safety
Management





SHSMP CURRICULUM

OLD AY 2012-2014	NEW AY 2014-2016	Needs of the Community
Academic Track -English -Math -Science -Filipino -PE -YDP	Academic Track - STEM - ABM - HUMMS	
Technical-Vocational and Livelihood Track	Technical-Vocational and Livelihood Track	
Sports Track and Arts Track	Sports Track	
Needs of the Community	Arts and Design Track	

Roster of Electives SY 2012-present

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Automotive Mechanical Assembly NC II	143	Testing and servicing automotive batteries, service ignition system, installing/repairing wiring/lighting system, repairing wiper and washers, dismantling and assembling engine-sub assemblies, shop maintenance	Technician
Automotive Electrical Assembly NC II	143		
Automotive Servicing NC II	524		
Automotive Wiring Harness Assembly NC II	134		
Motorcycle/Small Engine Servicing NC II	278		
Electrical Installation and Maintenance NC II	402	Electrical installation	
Electrical Wiring Installation NC II	402		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Masonry	258	architectural, structural, mechanical and electrical aspect of residential building construction	Plumber
Plumbing	162		Mason
Carpentry	162		Carpenter
Technical Drafting NC II	206	Architectural drafting framing plans, stair design, bill of watering and estimation, building specifications, structural plans and electrical and plumbing plans	Industrial Architectural
Instrumentation and Control Servicing NC II	238	Installation of instrumentation and control process	Machine Operator Technician

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Consumer Electronics Servicing NC II	438	Servicing household appliances including cell phone repair	Technician
Mechatronics Servicing NC II	174	Repair and maintenance of selected industrial automation system controls and devices, identification, preparation, installation, calibration, maintenance and trouble shooting of pneumatic and hydraulic system electrical controls	Robotics and Electronics Designer
Gas Welding NC II	312	Flux cored arc welding work	Welder
Shielded Metal Arc Welding (SMAW) NC II	268		
Basic Seamanship	NPTR		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
CNC Lathe Machine Operation NC II	236	Metal craft, bench working, drilling and grinding operations	Fabricator
RAC (PACU/CRE) Servicing NC II	226	Interpreting blueprint, performing basic masonry, basic electricity, basic benchwork, maintaining tools and equipment, installing Window Type air Conditioning and Domestic Refrigeration Unit	Technician
Transport RAC Servicing NC II	212		
RAC Servicing (DomRAC) NC II	480		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Contact Center Services NC II	356	Basic computer concepts and operations technique, keying rate, numeric keypad proficiency and error correction Windows exploration, internet fundamentals, word processing and spreadsheet application Computer networking concepts and VOIP Phones operation customer relationships, positive business image, recognizing customers' demands, strategies to use of word-class customer care and call handling techniques	Encoder Technical Support BPO Agent

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Computer Hardware Servicing NC II	356	Computer hardware servicing	Technician
IT Software Development	NPTR	Trends in mobile applications and the comparisons of mobile and desktop computing	Image Developer
		Computer Network, software protocols, direct-link networks, packet switching, internetworking, network applications, network security	Designer/ Editor Technician
		Building websites (use of client-side and server-side scripting languages)	Technician / Designer
		Development of quality software products, event-driven programming, object-oriented programming	Technician / Designer

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Photography NC II	132	Enhance the knowledge, desirable attitudes and skills in operating camera and composing a subject, setting up studio lights, equipment and accessories, performing post-production stages, and presenting finished products in accordance with industry standards	Photographer
Design and Illustration NC II	234	Draw caricature and basic technique in designing characteristics for animation, comics or mascots	Caricaturist/ Animator

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Film Production	NPTR	<p>Story creation, visual imagery, screenwriting, direction, mise-en-scene, sound editing and ideology</p> <p>Basic understanding of the film elements and its literary value, familiarization of film jargons and industry terminologies, distinguishing various film genre, understand the director's objective through audio and visual means</p>	<p>Production Planner</p> <p>Production Operator</p>
Animation NC II	516		
IT Software Development	NPTR		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Food and Beverage Services NC II	336	Catering skills, assisting customers	Food Service Personnel
Bread and Pastry Production NC II	141	baking cakes, pastries, breads and other bakery products and positioning of meat	Food Service Provider
Tour Guiding Services NC II	196	Cross-disciplinary examination on the faces of tourism Distinguishing domestic to international tourism	Tour Guide and Agent
Travel Services NC II	196		
Front Office Services NC II	436		
Attraction and Theme Parks Operation NC II	64		
Tourism Promotion Services NC II	72		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Bookkeeping NC III	292	Skills in analysis of business records/ transactions using T-accounts or journal	Bookkeeper
Household Services NC II	216	Clean living room, dining room, bedrooms, toilet, wash and iron clothes, line, fabric, prepare hot and cold meals/food, and provide food and beverage service	
Housekeeping NC II	436	Provide housekeeping services to guest, prepare room for guest, clean premises, provide valet service, launder linen and guest clothes	

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Customer Services NC II	156	Assist customer in making a purchase in various retail store settings such as department stores, specialty stores, hypermarkets, supermarkets, fast food outlets, and other service providers	Customer Service Representative
Beauty Care Services (Nail Care) NC II	216	Provide experience in customer services such as shampooing, hand and foot spa, body massage, body scrub, facial treatment, manicuring, pedicuring and facial make-up	Beautician Manicurist

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Performing Arts (Dance Production) NC II	271	Dancing , Wardrobe designing, stage managing	Performer Dance Instructor/ Choreographer Wardrobe designer Stage manager
Performing Arts (Music Production) NC II	271	Music production, music supervising	Artist/ Performer Copiest (music copy writer) Music Supervisor
Theater Arts	NPTR	Event organization, stage management, writing	Artist/Performer Event Organizer Stage manager Writer

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Theater Arts	NPTR	Event organization, stage management, writing	Artist/Performer Event Organizer Stage manager Writer
Peer Tutoring/Facilitating	NPTR	Dynamic Interactions, group processing, life skills, leadership, personal dedication and commitment, teaching skills	Teacher/ Guidance Counselor
Understanding Human Behaviour	NPTR		

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Sports Coaching	NPTR	Styles of coaching and the development of individual event strategies and training program	Coach
Sports Officiating	NPTR	Leadership and operation of individual/dual team sports	Referee

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Health Care Services NC II	996	Usage of radiological nomenclatures and medical abbreviations as applied to the clinical settings, specific systems, disease processes, and injuries	Health Care Personnel
Biomedical Equipment Services NC II	960	Knowledge, skills and attitudes of biomedical equipment servicing in accordance with industry standards	Medical Equipment Repair Technician
Massage Therapy NC II	560	Wellness Program of clients	Masseurs

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Hilot (Wellness Massage) NC II	120	Plan the hilot wellness program of client/s, provide preliminary services to client/s, apply hilot wellness techniques, and provide advice on post-hilot wellness services	Masseurs
Pharmacy Services NC II	271	Receiving and analyzing prescriptions for dispensing, preparing medication as prescribed by doctors or as requested by clients, performing dispensing operations and stock control, practicing occupational health and safety procedures, maintaining effective relationship with clients	Pharmacy Assistant

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Emergency Medical Services NC II	960	Application of emergency action principles	Rescuer
		Techniques and methods of delivering pre-hospital treatment to the victim	First Aid Responder
		Understanding of personal safety and life saving in the aquatic environment	Lifeguard / Instructor
		Application of basic first aid and basic rescue in case of natural or manmade disasters	Operation Relief Mobilizer

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Barangay Health Services NC II	560	<p>Providing appropriate support to people with special needs, responding to emergency, maintaining high standard of patient services, practicing occupational health and safety procedures</p> <p>Providing appropriate support to people with special needs, responding to emergency, maintaining high standard of patient services, practicing occupational health and safety procedures</p>	Health Worker

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
CLTP Local Government Management	NPTR	Processing of community organization, Managing barangay functions, Utilizing legislative functions, supervising constituent functions, planning capability building, managing local development programs, supervising capability building, supervising local development program	Social Dev't. Assistant HR Assistant Office Staff
CLTP Responsible Citizenship & Good Governance	NPTR	Social involvement skills, production of materials that support a certain advocacy	Brgy. Personnel Social Worker Social Dev't. Assistant
CLTP National Youth Transformation in the Public Service			

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Story Telling	NPTR	Techniques, tools and methods in basic storytelling, design devices for stimulating storytelling experience	Story Teller
		Story telling and acting out effectively	
Sign Language	NPTR	Fingerspells, reading the signs executed by the deaf	Interpreter/ Teacher

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Office Technology	NPTR	Developed typing dexterity and flexibility, mastery of the entire keyboard	Clerk/ Secretary/ Encoder
Entrepreneurship	NPTR	Learning approaches, challenges, and processes in setting up a business	Entrepreneur
Salesmanship	NPTR	Salesmanship and sales management functions	Assistant / Supervisor
Marketing	NPTR	Skills in selling presentation, costumer service relations, presenting products	Sales Representative/ Agent Market Researcher Promodiser

ELECTIVE OFFERINGS	NOMINAL DURATION	COMPETENCIES	WORK OPPORTUNITIES
Peer Tutoring/Facilitating	NPTR	Dynamic Interactions, group processing, life skills, leadership, personal dedication and commitment, teaching skills	Teacher/ Guidance Counselor
Understanding Human Behaviour	NPTR		



SENIOR HIGH SCHOOL CURRICULUM

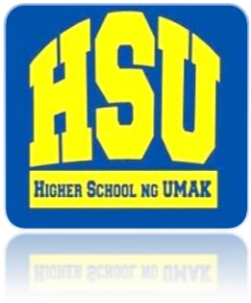
➤ CORE CURRICULUM SUBJECTS

- Oral Communication
- Reading and Writing
- Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino
- Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik
- 21st Century Literature from the Philippines and the World
- Contemporary Philippine Arts from the Region
- Media and Information Literacy
- General Mathematics
- Statistics and Probability
- Earth and Life Science
- Physical Science
- Introduction to the Philosophy of the Human Person
- Physical Education and Health
- Personal Development
- Understanding Culture, Society and Politics



SENIOR HIGH SCHOOL CURRICULUM

- APPLIED TRACK OR CONTEXTUALIZED SUBJECTS
 - English for Academic and Professional Purposes
 - Practical Research 1
 - Practical Research 2
 - Filipino sa Piling Larangan
 - Empowerment Technology
 - Entrepreneurship
 - Inquiries, Investigation and Immersion



SENIOR HIGH SCHOOL CURRICULUM

➤ SPECIALIZATION OR ELECTIVE SUBJECTS

- Academic Track
- Tech Voc and Livelihood Track
- Arts and Design Track
- Sports Track



SPECIALIZATION SUBJECTS

- **Academic Track**
 - STEM Strand
 - ABM Strand
 - HUMSS Strand
 - GENERAL ACADEMIC Strand
- **TechVoc and Livelihood Track**
 - Home Economics
 - Industrial Arts
 - Information and Communications Technology



ACADEMIC TRACK

❖ STEM (Science, Technology, Engineering and Mathematics) STRAND

- Pre-Calculus
- Basic Calculus
- General Biology 1
- General Biology 2
- General Chemistry 1
- General Chemistry 2
- General Physics 1
- General Physics 2



ACADEMIC TRACK

❖ ABM (Accountancy, Business and Management) Strand

- Applied Economics
- Business Ethics and Social Responsibility
- Fundamentals of Accountancy and Business Management 1
- Fundamentals of Accountancy and Business Management 2
- Business Math
- Business Finance
- Organization and Management
- Principles of Marketing
- Work Immersion/ Research/ Career Advocacy/ Culminating Activity (Business Enterprise Simulation)



ACADEMIC TRACK

- ❖ GAS (General Academic Strand)
 - Humanities 1
 - Humanities 2
 - Social Science 1
 - Applied Economics
 - Organization and Management
 - Disaster Readiness and Risk Reduction
 - Elective 1
 - Elective 2
 - Elective 3



ACADEMIC TRACK

❖ HUMSS (Humanities and Social Sciences Strand)

- Creative Writing / Malikhaing Pagsulat
- Introduction to World Religions and Belief Systems
- Creative Nonfiction
- Trends, Networks and Critical Thinking in the 21st Century Culture
- Philippine Politics and Governance
- Community Engagement, Solidarity, and Citizenship
- Discipline and Ideas in the Social Sciences
- Discipline and Ideas in the Applied Social Sciences
- Work Immersion/ Research/ Career Advocacy/ Culminating Activity



SPORTS TRACK

- ❖ Safety and First Aid
- ❖ Human Movement
- ❖ Fundamentals of Coaching
- ❖ Sports Officiating and Activity Management
- ❖ Fitness, Sports and Recreation Leadership
- ❖ Psychosocial Aspects of Sports and Exercise
- ❖ Fitness Testing and Basic Exercise Programming
- ❖ Practicum (in-campus)
- ❖ Apprenticeship (off-campus)



ARTS and DESIGN TRACK

- ❖ Creative Industries 1: Arts and Design Appreciation and Production
- ❖ Creative Industries 2: Performing Arts
- ❖ Physical and Personal Development in the Arts
- ❖ Developing Filipino Identity in the Arts
- ❖ Integrating the Elements and Principles of Organization in the Arts
- ❖ Leadership and Management in Different Arts Fields
- ❖ Apprenticeship and Exploration of the Different Arts Fields (Media and Visual Arts/Literary Arts/Dance/Music/Theatre)
- ❖ Performing Arts Production
- ❖ Exhibit for Arts Production (Media and Visual Arts/Literary



TECH-VOC and LIVELIHOOD TRACK

Hotel and Restaurant Servicing

- Food and Beverage Services
- Bartending
- Housekeeping

Tourism

- Travel & Tour Services
- Tour Guiding with Theme Parks & Attraction Services
- Front Office

Food Production

- Bread and Pastry Production
- Cookery
- Food Processing and Preservation



TECH-VOC and LIVELIHOOD TRACK

Beauty and Aesthetic Arts

- Beauty Care
- Nail Care
- Hairdressing

Health Services

- Massage Therapy Services with Hilot
- Emergency Medical Services
- Pharmacy
- Healthcare Services

BPO

- Contact Center Services



TECH-VOC and LIVELIHOOD TRACK

Information and Communications Technology

- Computer Hardware Servicing
- Computer Systems Servicing

ICT

- Animation
- Illustration
- Photography

Services

- Basic Seamanship



TECH-VOC and LIVELIHOOD TRACK

Electronics Technology

- Consumer Electronics
- Instrumentation and Control
- Mechatronics

Electrical Technology

- Electrical Installation and Maintenance

Refrigeration and Air Conditioning

- Refrigeration and Air Conditioning Domestic Servicing



TECH-VOC and LIVELIHOOD TRACK

Civil Technology

- Plumbing
- Masonry
- Carpentry

Drafting Technology

- Basic Drafting
- AutoCad
- Architectural Drafting

Welding Technology

- Shielded Metal Arc Welding
- Gas Welding

PHASES OF THE PROGRAM

- D – DEVELOPING** - Developing framework and components, researching, gathering materials, designing activities etc.
- I – INTEGRATING** - Using the program components as materials in teaching G-11 and G-12 courses
- C – CONTEXTUALIZING** - Creating and formulating learning activities and projects showing/reflecting Filipino legacy.
- E – ENHANCING** - Evaluating the strength and weaknesses of the program to enhance its content and methodologies.

G-11

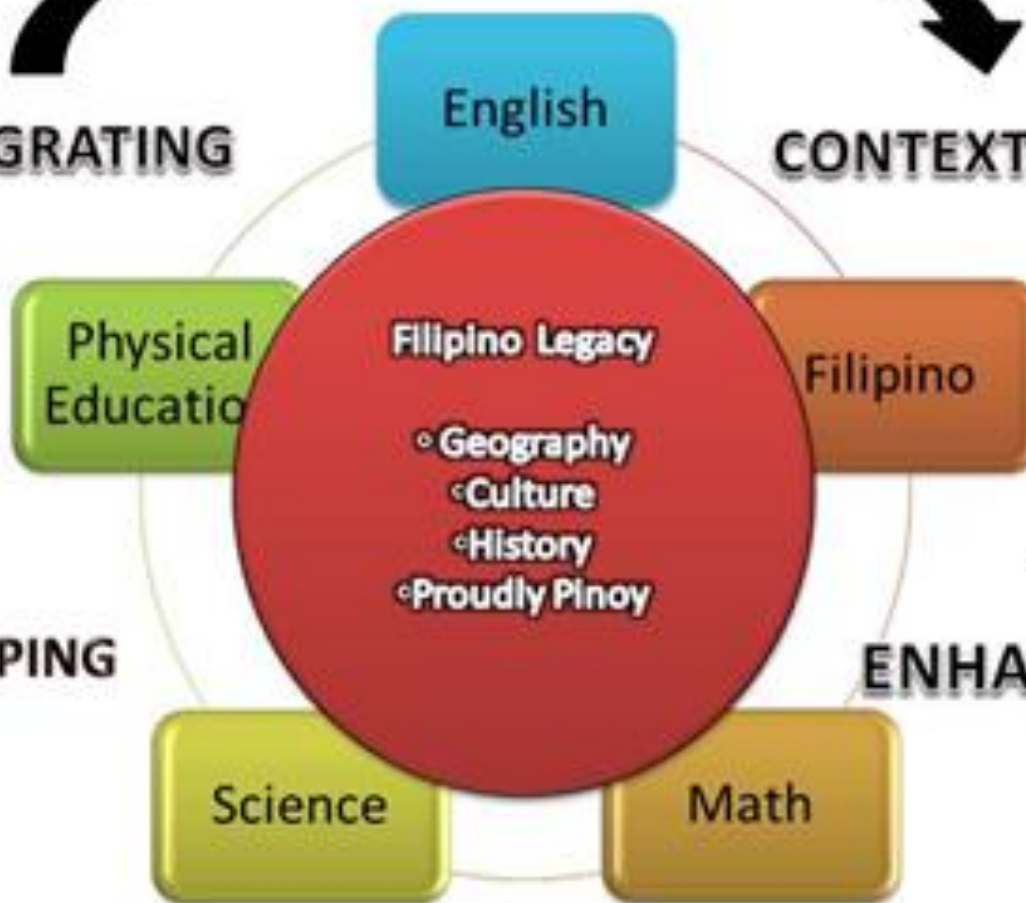
G-12

P
H
A
S
E

1

INTEGRATING

DEVELOPING



English

Physical
Education

Science

Math

Filipino Legacy

- Geography
- Culture
- History
- Proudly Pinoy

Filipino

CONTEXTUALIZING

ENHANCING

P
H
A
S
E

2

STAGES OF THE PROGRAM (DICE)

E

ENHANCING – Evaluating the strengths and weaknesses of the program to enhance its content and methodologies.

C

CONTEXTUALIZING – Creating and formulating learning activities and projects showing/reflecting Filipino Legacy.

I

INTEGRATING – Using the program components as material in teaching G11 and G12 courses.

D

DEVELOPING – Developing the framework and components, researching, gathering materials, designing activities etc.

LESSON PLAN FORMAT

Grade 11	Grade 12
I. Objectives II. Learning Content III. Integration and Organization of Learning – ADIDAS IV. Evaluation	I. Objectives II. Learning Content III. Learning Experience – ADIDS IV. Evaluation

ADIDAS stands for:

A - Activity

D - Discussion

I - Input

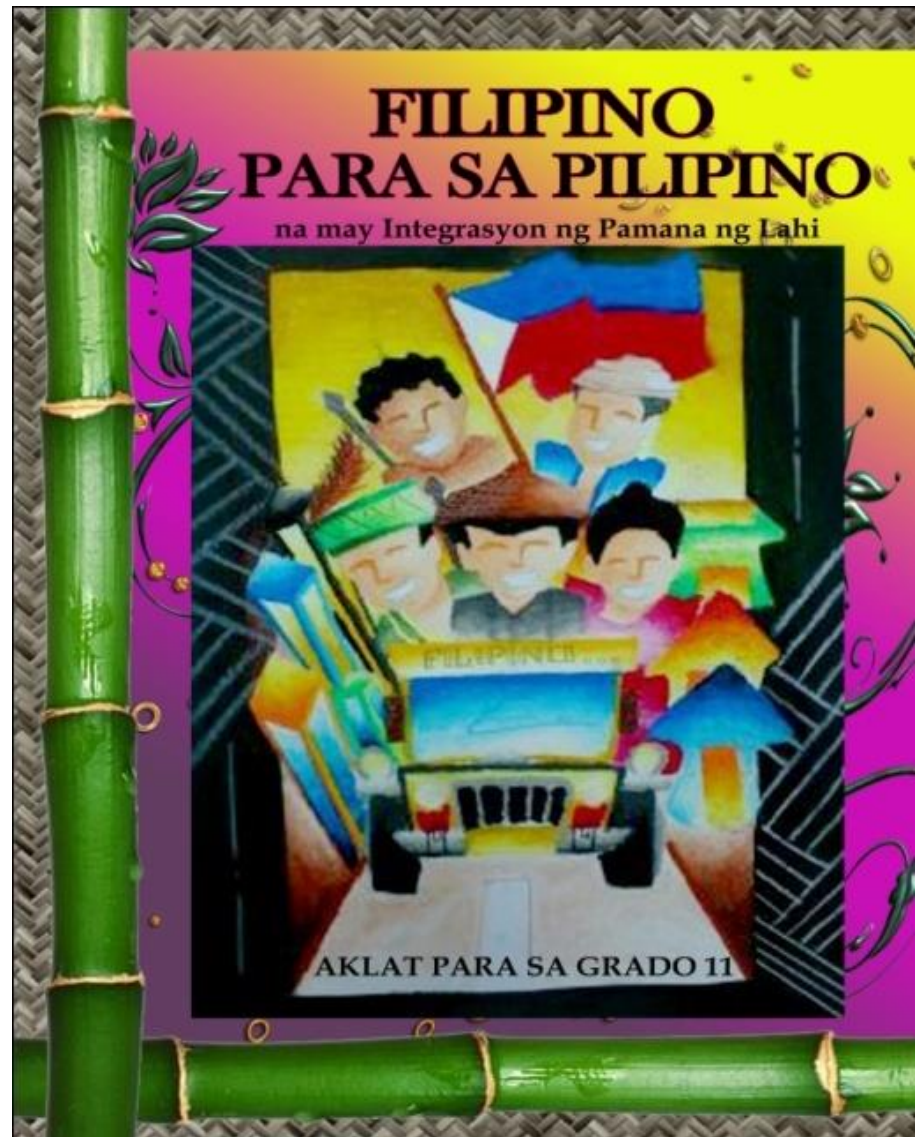
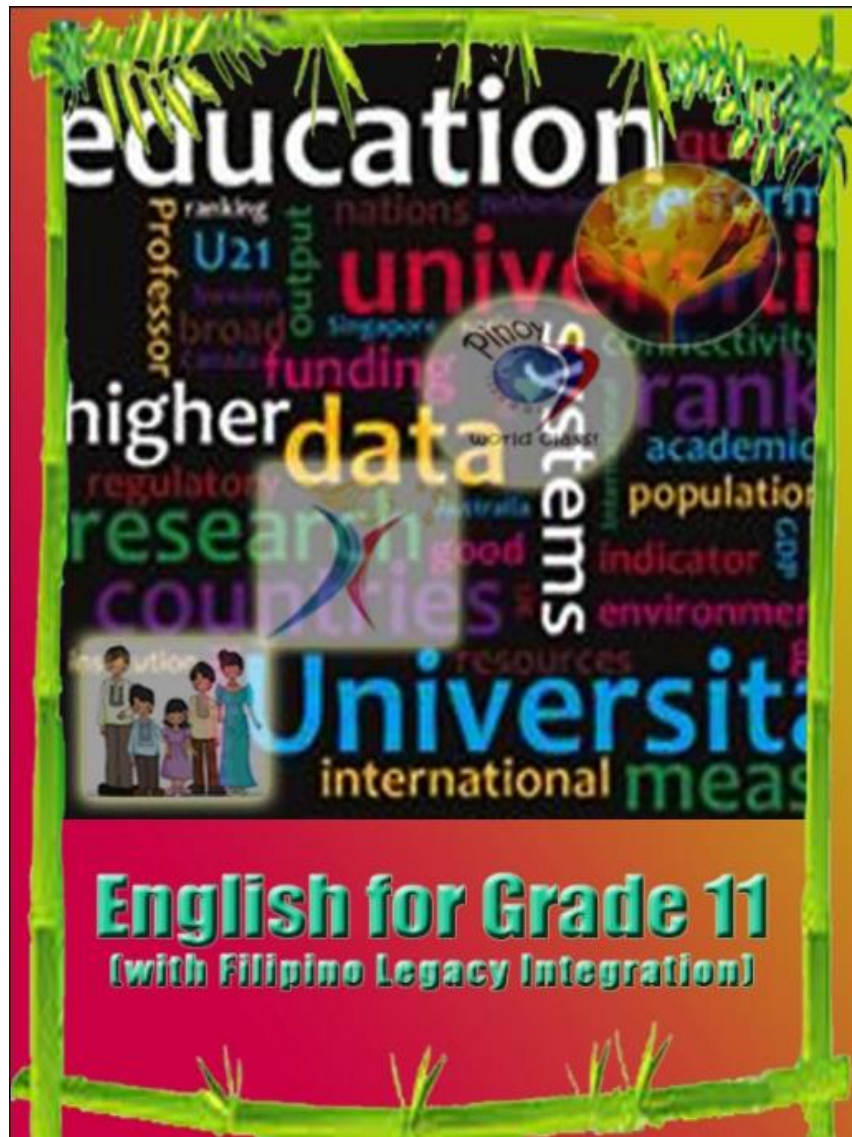
D - Deepening

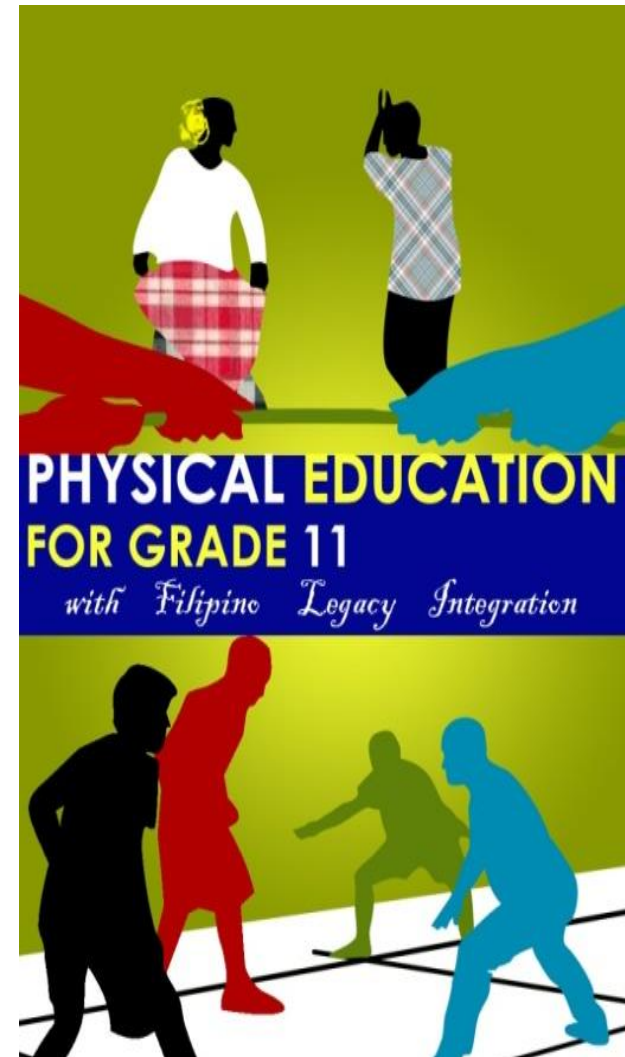
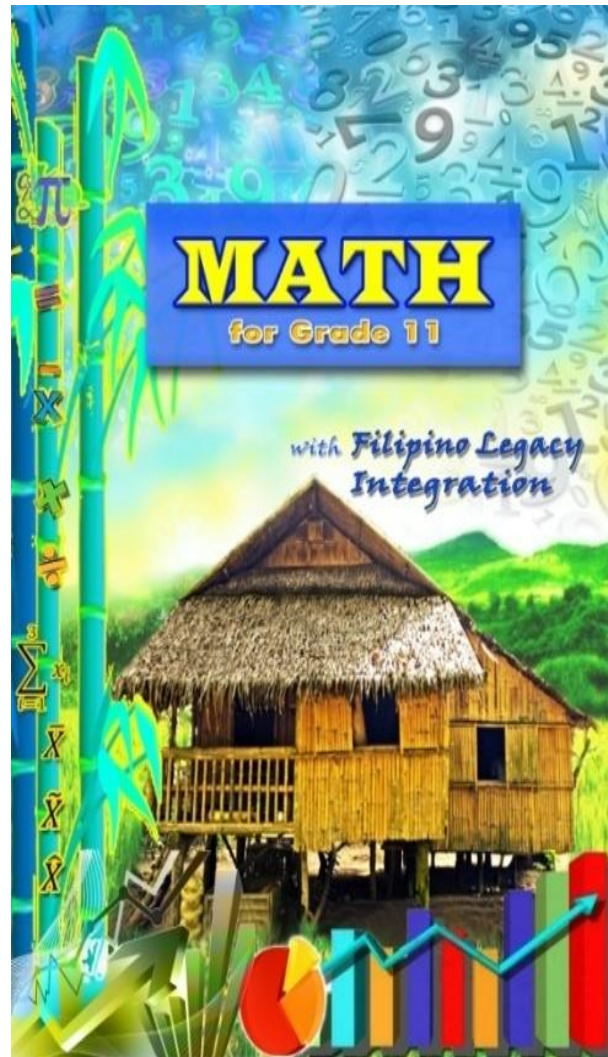
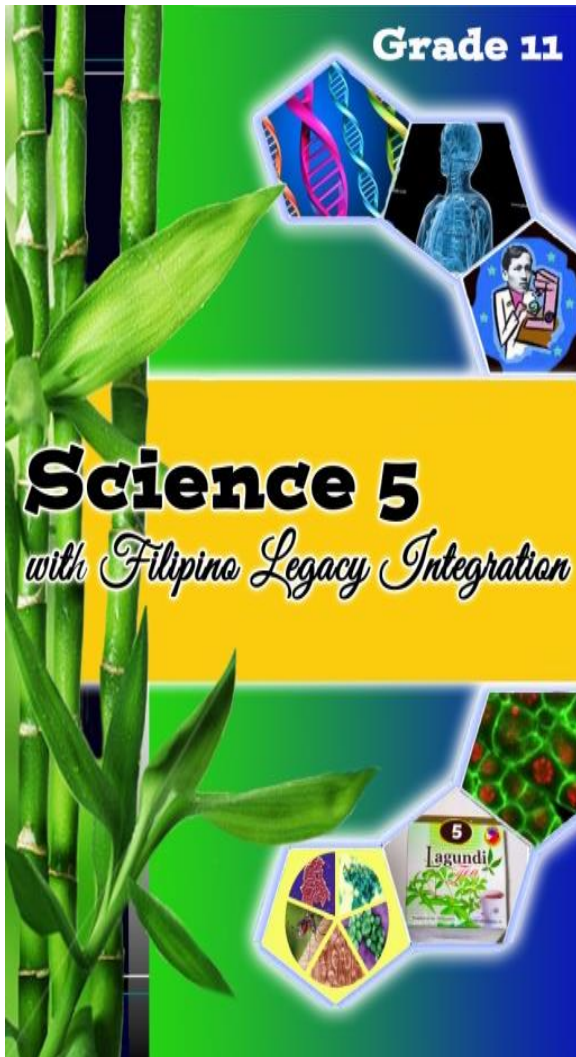
A - Application/Assessment

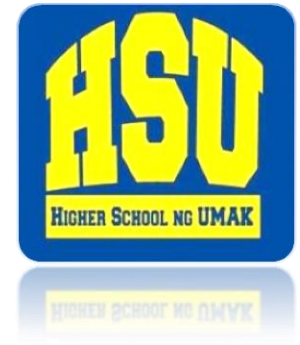
S - Synthesis

Con't...

- Development of instructional materials







III. Outputs

GRADUATES

ACADEMIC YEAR	GRADE 12	GRADUATED
2013 – 2014 As of April 11, 2014	3,807	3,005
SUMMER 2014 As of June 10, 2014		144
2014 – 2015 As of April 11, 2015	3,342	2,669
SUMMER 2015 As of June 15, 2015		192



Completion Rate

1st Batch
2012-2014

• 4,980
• 3,149 (63%)

2nd Batch
2013-2015

• 4,214
• 2,861 (68%)



ENROLMENT REDUCTION

21-27 %



- Transfer Rate 70%



- Drop Out Rate 30%



Distribution of Students per Elective Course

ELECTIVE TRACKS	AY 2013-2014		AY 2014-2015		AY 2015-2016	
	%	Percentage	%	Percentage	%	Percentage
TECHNICAL VOCATIONAL and LIVELIHOOD	64	5,134	58	4,621	58	5,110
ARTS and DESIGN	6	481	6	478	11	969
SPORTS	6	481	6	478	3	264
ACADEMIC	24	1,925	30	2,390	28	2,467
TOTAL	100	8,021	100	7,968	100	8,810

1st HSU Commencement Exercises (April 12, 2014)







2nd HSU GRADUATION

- APRIL 11, 2015 - TRACK AND FIELD OVAL





SUMMARY OF NC HOLDERS

Academic Year	Level	No. of NC Takers	No. of NC Holders	%
2013-2014	Grade 12	355	347	97.5
2014-2015	Grade 11	100	100	100
	Grade 12	333	328	98.5



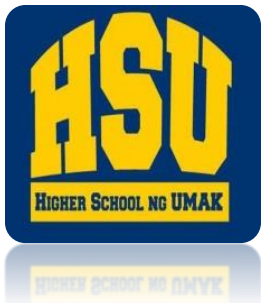
LICENSED STUDENTS AY 2014-2015

BASKETBALL OFFICIATING	Number of Students
GRADE 11	5
GRADE 12	15
TOTAL	20



LIST OF NC QUALIFICATION PASSED BY GRADE 12 STUDENTS AY 2013-2014

Qualification Title	NC Takers	NC Passers	%
MASSAGE THERAPY NC II	122	122	100%
COMPUTER HARDWARE SERVICING NC II	35	35	100%
ANIMATION NC II	20	12	60%
ELECTRICAL	5	5	100%
BOOKKEEPING NC III	81	81	100%
FRONT OFFICE SERVICING NC II	54	54	100%
COMMERCIAL COOKING NC II	38	38	100%
<i>TOTAL</i>	<i>355</i>	<i>347</i>	<i>97.75%</i>



LIST OF NC QUALIFICATION PASSED BY GRADE 11 STUDENTS AY 2014-2015

QUALIFICATION TITLE	NC TAKERS	NC PASSERS	%
TRAVEL SERVICES NC II	40	40	100
COMPUTER HARDWARE SERVICING NC II	31	31	100
FRONT OFFICE NC II	10	10	100
BOOKKEEPING NC III	19	19	100
TOTAL	100	100	100

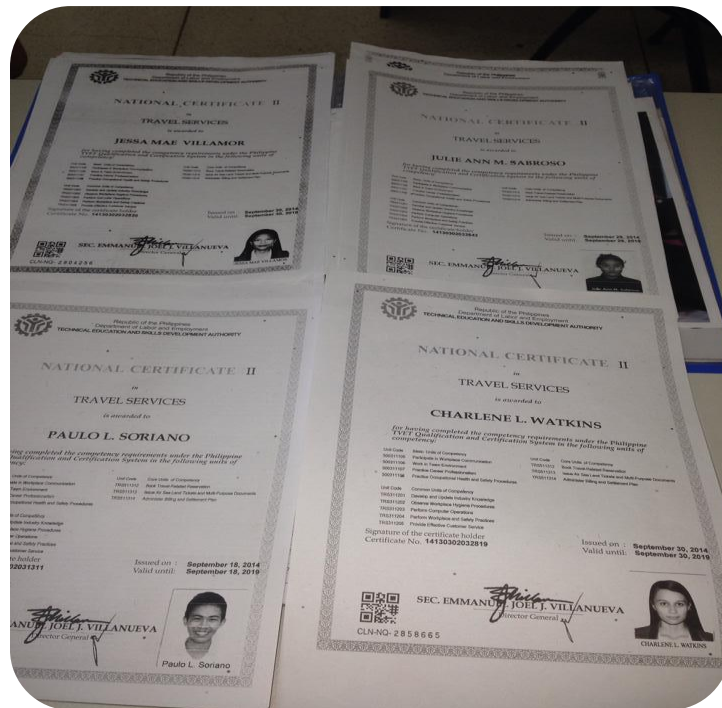


LIST OF NC QUALIFICATION PASSED BY GRADE 12 STUDENTS AY 2014-2015

Qualification Title	NC Takers	NC Passers	%
HOUSEKEEPING NC II	36	36	100
FOOD AND BEVERAGE NC II	54	54	100
2D ANIMATION NC II	40	40	100
HILOT WELLNESS MASSAGE NC II	32	32	100
TRAVEL SERVICES NC II	21	21	100
BEAUTY CARE SERVICES NC II	43	43	100
BREAD AND PASTRY NC II	80	80	100
BOOKKEEPING NC III	27	22	81.5
TOTAL	333	328	98.5

DOCUMENTATION ON TRAVEL SERVICES

SEPT. 18, 29, 30 & OCT.1, 2014 - GREATWAYS



OCT. 16, 2014 -GREATWAYS TECHNICAL INSTITUTE



DOCUMENTATION ON FOOD AND BEVERAGE SERVICES

OCT. 22, 2014



HIGHER SCHOOL NG UMAK

DOCUMENTATION ON BEAUTY CARE SERVICES

OCT. 16, 2014

-PEOPLE CHOICE TRAINING CENTER



HIGHER SCHOOL NG UMAK

IV. CHANGES IMPLEMENTED SY 2012-2013 to SY 2015-2016



SCHEDULING

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
I.SCHEDULING A. CLASS SCHEDULE	<p>Linearized schedule for elective classes.(Only one time slot is allotted to the Elective courses per session)</p> <p><i>For Grade 11</i> <i>Morning Session:</i> 10:30 AM-1:30 PM <i>Afternoon Session:</i> 5:00 PM-8:00 PM</p>	<p>Ladderized schedule for electives in Grade 11 (Each elective offering has at least one slot for every scheduled time)</p>	<p>Ladderized schedule for elective courses.</p> <p>General Education subjects were scheduled according to MWF(1 hour per session) and TTh (1½ hours per session) scheme.</p>	<p>General Education subjects were scheduled according to the University-wide New Pairing System of Class Schedule: MTh TF WS 1 ½ hours per subject</p>

SCHEDULING

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
B. ELECTIVE SUBJECTS	3 hours per session 5 days a week	<p><i>For Grade 11 students:</i></p> <p>3 hours per session 5 days a week during the 1st semester</p> <p>3 hours per session once a week during the 2nd semester</p>	<p>Electives with TESDA Training Regulations (TR)</p> <ul style="list-style-type: none"> • 3 hours per session twice a week if the Nominal Duration (ND) < 110 hours • 3 hours per session 3 days a week if 110 hours < ND < 165 hours • 3 hours per session 4 days a week if 165 hours < ND < 220 hours • 3 hours per session 5 days a week if 220 hours < ND < 270 hours 	<p>3 hours per session, max. of 3 times a week</p> <p>Note: Taken into account the number of hours took-up for the same track in the Junior High School</p>

SCHEDULING

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
C. OJT Deployment / General Education Subjects		<p><i>For Grade 12 students:</i></p> <p>Students were divided into two batches for OJT following this schedule:</p> <p><i>1st Batch:</i></p> <ul style="list-style-type: none"> OJT from November 2013 to 1st week of January 2014. General Education Subjects – from 2nd week of January to 2nd week of March 2014 	<p><i>Grade 12 OJT</i></p> <p>Grade 12 students were divided into two groups following this schedule:</p> <p>1st Group:</p> <ul style="list-style-type: none"> General Education subjects – every Monday and Tuesday OJT days – every Wednesday, Thursday and Friday 	<p>GenEd</p> <p>MTh TF</p> <p>Work Immersion</p> <p>TWF MWTh</p>

ADVISORSHIP

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
II. ADVISORSHIP	Advisory Class is equivalent to RHGP Subject (3 unit teaching load equivalent to 3 hours a week)	Commitment <i>(Each HSU teachers from PIO High School will handle 3 Grade 11 sections and 2 Grade 12 sections as Advisory Classes.)</i>	Teachers under HSU will be given a maximum of six (6) advisory classes equivalent to six (6) hours of honorarium a week	1 unit load= 1 class

GRADING SYSTEM

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
III. GRADING SYSTEM	Quarterly	Quarterly	Semestral	Semestral

ELECTIVE COURSES

CHANGES	SY 2012-2013	SY 2013-2014	SY 2014-2015	SY 2015-2016
IV. ELECTIVE COURSES	Elective Courses are taken per quarter for Grade 11 (Patikim System). Only one (1) elective from Grade 11 will be chosen to pursue in Grade 12		Elective Courses as Specialization are taken per semester	

V. Synthesis

Salient Features	Strategies	Output
<p>A. ADMINISTRATIVE PREPARATORY ACTIVITIES</p> <p>Embraced the Innovation/K to 12 Program/Senior High School Program</p> <ul style="list-style-type: none"> • Drummed-up the SHSMP Campaign • Blazed the new trail • Launched the MOA 	<p>School Tour</p> <p>Media Campaign</p> <p>Fora</p> <p>Brochures</p> <p>UMak Stakeholders</p> <p>Marathon orientation meetings and other preparatory activities</p> <p>City Government of Makati Hon. Mayor Jejomar Erwin S. Binay, Jr.</p> <p>City Schools of Makati Bro. Armin S. Luistro FSC</p> <p>TESDA Dir. Gen. Emmanuel Joel J. Villanueva</p> <p>Outsource Agency-University of Makati Pres. Tomas B. Lopez, Jr.</p>	

Salient Features	Strategies	Output
<ul style="list-style-type: none"> Organized K to 12 Summits Announced Moratorium 	<p>University-wide and National Level</p> <p>No Admission for 1st yr. College Students, SY 2012-2013</p>	
<p>B. GOVERNANCE</p> <ul style="list-style-type: none"> Created the Higher School ng UMak (HSU) Structure: 	<p>Dean</p> <p>Principal</p> <p>2 Department Heads</p> <p>OJT Coordinator</p> <p>Secretary</p>	<p>In-Campus were the ff.:</p> <p>G 11 Students</p> <p>2nd Yr. College Students</p> <p>3rd Yr. College Students</p> <p>4th Yr. College Students</p> <p>Graduate Students</p>

Salient Features	Strategies	Output
<p>C. CURRICULUM AND INSTRUCTION</p> <ul style="list-style-type: none"> Organized the Curriculum Team: <p>Designed the Curriculum</p> <p>Developed Instructional Materials with Social Science embedded in the ff. subjects:</p> <p>English Math Science Filipino PE</p>	<p>Academic Sector with the support of the Administrative Sector</p> <p>Context Writers: Social Science Department Head and Faculty</p> <p>Content Writers: English Department Head and Faculty Math Department Head and Faculty Science Department Head and Faculty Filipino Department Head and Faculty PE Department Head and Faculty</p>	<p>Produced G 11 Workbooks-Textbooks for evaluation by REX Bookstore, Inc.</p> <p>G 12 Workbooks-Textbooks on the finishing stage</p> <p>Plans to integrate Social Science in Elective Subjects were found relevant</p>

Salient Features	Strategies	Output
Implemented the Curriculum	<p>Curriculum is learner-centered.</p> <p>Academic Track is provided to all HSU Students. Areas of Specialization are in the Voc-Tech Track, Sports and Arts Track, and Community Needs Track</p> <p>Introduced new teaching pedagogies</p> <p>Shifted Gears in terms of School Terms</p>	<p>1st Yr. of Operation on Electives (12 buckets) was scheduled 3 hrs/day</p> <p>2nd yr. of Operation on Electives (16 buckets) was reduced to 1 hr./day, based on TESDA's prescribed nominal hour duration</p> <p>3rd yr. of Operation on Electives is fine-tuned for implementation this 2nd Semester</p> <p>Magisterial Design (YDP) Touch of "Bernido System"</p> <p>SY 2012-2014: 4 Grading Periods</p> <p>SY 2014-2015: Semestral System</p> <p>SY 2015-2016: Semestral System</p>

Salient Features	Strategies	Output
<p>D. HSU SCHOOL RECORDS AND ACTIVITIES</p> <ul style="list-style-type: none"> Developed the School Forms and Calendar of Activities, and etc. <p>E. HSU POLICIES</p> <ul style="list-style-type: none"> Developed HSU Academic Policies and other Guidelines 	<p>HSU Registration Form</p> <p>HSU ID</p> <p>HSU Card</p> <p>HSU Diploma</p> <p>HSU Calendar of Activities: Academic and Co-curricular</p> <p>Brief History of the K to 12 Program</p> <p>Vision</p> <p>Mission</p> <p>Objectives</p> <p>University Officials</p> <p>HSU Administrative Officials</p> <p>HSU Organizational Chart</p> <p>Alma Mater Song</p> <p>Himno ng Makati</p> <p>Student's Pledge</p> <p>Admission Policy and Procedures</p>	

Salient Features	Strategies	Output
<p>F.STUDENT ENROLMENT</p> <ul style="list-style-type: none"> Developed HSU Enrolment System 	<p>Program of Studies Center for Students and Co-Curricular Development Affairs Guidelines on the Accreditation and Recognition of the Student Clubs and Organization Students' Services General Rules and Regulations Penalties for Violation Other Disciplinary Measures</p> <p>1st Yr. of Operation: SY 2012-2013 – G11 4,980</p> <p>2nd Yr. of Operation SY 2013-2014 – G11- 4,176 G12- 3,806</p> <p>3rd Year of Operation SY 2014-2015 – G11- 4626 G12- 3342</p> <p>4th Year of Operation SY 2015-2016 – G11- 5409 G12- 3401</p>	<p>Output: 3,149 G12 Graduates as of April 2014</p> <p>2,861 G12 Graduates as of April 2015</p>

Salient Features	Strategies	Output
<ul style="list-style-type: none"> Student Enrolment (Con't.) 	3rd Yr. of Operation SY 2014-2015 – G11=4,621 (58%) G12=3,347 (42%)	College Faculty assigned at the HSU (Full-time and Part-time load assignment) enjoyed the same remuneration
G. Faculty Complement	College Faculty assigned at the HSU SY 2012-2013: 88 College Faculty + 9 Full time HS Teachers SY 2013-2014: 52 HS Full Time Faculty + College Faculty SY 2014-2015: Combination of HS Full Time Faculty and College Faculty SY 2015-2016: Combination of HS Full Time Faculty and College Faculty	Maintained College Faculty Rank DepEd's Categorization: T1, T2, T3 Maintained College Faculty Rank DepEd's Categorization: T1, T2, T3 Trainor Maintained College Faculty Rank DepEd's Categorization: T1, T2, T3 Trainor

Salient Features	Strategies	Output
<p>H. PARENT-TEACHERS ASSOCIATION (PTA)</p> <ul style="list-style-type: none"> Organized PTA 	<p>Election of Officers</p> <p>Orientation on PTA's role at the HSU</p> <p>PTA activities</p>	Administered
<p>I. EVALUATION OF THE PROGRAM</p> <ul style="list-style-type: none"> Assessed Students' Characteristics and Performance 	<p>UMak's Admission Test (UMAT)</p> <p>Departmental Exam</p> <p>Qualifying Exam</p> <p>Procured Additional Assessment Tools from CEM:</p> <ol style="list-style-type: none"> Qualifying Examination for Collegiate Studies (QECS) Panukat ng Pagkatao ng Pilipino (PPP) Philippine Classification Aptitude Test (PCAT) 	Administered
<ul style="list-style-type: none"> Evaluated Faculty Performance 	<p>Students' Faculty Evaluation</p> <p>Superiors ' Faculty Evaluation</p>	Administered

Salient Features	Strategies	Output
<ul style="list-style-type: none"> Evaluation of Instructional Materials Support Systems/ Structures <p>J. CONTINUING PROFESSIONAL EDUCATION</p>	<p>c/o REX Bookstore, Inc.</p> <p>Dedicated an Integration Room (HSU Meetings, Feed backing, Writing activities, and etc.</p> <p>Created a Guidance Office for HSU Students</p> <p>Organized Class Advisers and Class Advisory Program</p> <p>Provided additional facilities and equipment, and etc.</p> <p>K to 12 Summit</p> <p>Senior High School Faculty Orientation Seminar</p> <p>Senior High School Faculty Meetings</p> <p>Senior High School Faculty In service Training on Teaching Pedagogies and Use of Instructional Materials</p>	<p>Ongoing</p>

Salient Features	Strategies	Output
<p>K. RESEARCH</p> <ul style="list-style-type: none"> • Provided Opportunities for Research 	<p>Graduate and Undergraduate Students for their research requirements and activities</p> <p>College and HSU Faculty as centerpiece for their research activities</p> <p>Data gathered from tests administered</p>	<p>A Doctoral Student worked on the correlation of identified variables</p>
L. LINKAGES/PARTNERSHIPS	Ongoing Establishment of Additional Linkages/Partnerships	In progress
M. OTHERS...		In progress

What capacitated UMaK to pilot-test the SHSMP?

- Funded by the Local City Government
- Started as a Polytechnic Community College
- PVMGO typifies the thrusts/directions of the Senior High School Program
- Studentry represents the less-privileged sector of the Philippine Society
- Offers comprehensive set of programs (11 Colleges, Centers and Schools)
- Free tuition fee + 2 school uniforms, 1 PE uniform and school supplies

Con't.

- Established business and industry partnerships:
 - 800+ macro level
 - 8000+ Makati Barangay Business Council Level
- Faculty and staff complement:
 - College faculty
 - High School faculty
 - Staff
- Leadership/full support of the Local City Government (Mayor Jejomar Erwin S. Binay, Jr.) and University Leadership (Pres. Tomas B. Lopez, Jr.)

What were UMak's Challenges?

1. Organizational Structure: Creation of Higher School ng UMak
 - Roles of Dean, Principal, 2 Dept. Heads, OJT Coordinators, Secretary and etc.
2. Curriculum: No template provided and accompanying instructional materials
3. Class Schedule: 90 sections – 45 sections am and 45 sections pm
Academic Subjects and Electives
4. Faculty: College Orientation to Senior High School Orientation
Hybrid Teaching Loads of Faculty
Faculty Remuneration

Con't.

5. Facilities: Limited Facilities/Equipment to meet students' Electives/
Areas of Specialization
6. Students: Policies for Senior High School Teachers and Students
(Student Uniforms, Awarding of Honors and etc.)

SHS Card, Transcript of Records, Diploma
7. NCII Assessment Fee: Inability of Students to pay regular NCII
Assessment Fee of 500 Pesos.
8. Assessment: Instruments/Tools
Students' Learning Outcomes (Performance)
9. Support Systems: High School Guidance Program
Venue for meetings/writing materials

Other Concerns of Schools:

UMak's Institutional Guests, UMac's Off-Campus Seminars by Invitation, UMac's 5 Training Programs with REX Bookstore, Inc., on Gearing-Up the Senior High School, UMac's Engagement on 2 Annual Anniversary Fora and etc.

1. Mechanics for SHS Applications
2. Creation of Items for Guidance Counselors
3. Re-tooling of Guidance Counselors
4. Assessment Instruments
5. Budget
6. Interpretation of IRR
7. Voucher System
8. 80-hour Implementation of Curriculum
9. Others...

Thank You!!

