

PATEF Conference 2010

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Bayview Park Hotel

INTERNATIONALIZATION OF TEACHER EDUCATION IN THE PHILIPPINES: INNOVATIVE PRACTICES THAT MADE A DIFFERENCE



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WHAT MAKES A UNIVERSITY INTERNATIONAL?

“it is the presence of a clear institution-wide positive attitude toward understanding better other cultures and societies, learning more about the political and economic interconnectedness of humankind, a genuine interest in interacting with representatives of these other cultures and societies, a genuine desire to understand the major issues confronting the human and ecological survival of planet earth and to learn



how to cooperate with others across national and cultural boundaries in seeking solutions to world problems, irrespective of one's own academic course of studies, career, profession or station in life. Where such a positive international institutional attitude exists, it inevitably translates itself gradually in the curriculum and the overall university 'international/intercultural ethos.'

Maurice Harari (1997)

International Association of University Presidents



“ Internationalization of higher education is the process of integrating an international/intercultural dimension into the teaching, research and service functions of the institution.”

Jane Knight (1999)



The main purpose of the internationalization of higher education is:
“ to produce graduates who have the ability to be an active part in a globalized society, able to communicate effectively in terms of linguistic skills, technological skills and skill to deal with different institutions and cultures. (ILO/WTO 2007 Report), and are internationally competitive.

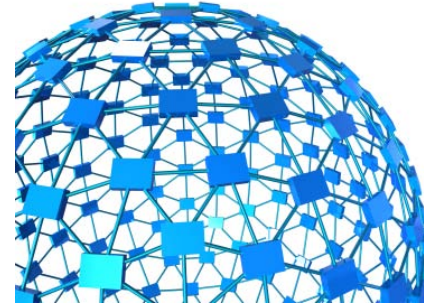


COMPONENTS OF INNOVATION

- new framework approaches and practices
- creative and scientific
- multiply effect
- renewable from time to time based on feedback and new context



NETWORKS



- Synergeia – Teacher's Network
- SMI-IC – South Manila Inter-Institutional Consortium
- PCPGE – Philippine Council for Peace and Global Education
- UNESCO-APNIEVE – Asia Pacific Network for International
- ASPnet Asian Network – Associated Schools Project Network
- WCCI – World Council for Curriculum & Instruction
- UNAP – United Nations Association of the Philippines



TEI'S with Strong Global/ International Education Programs

- ❖ Philippine Normal University
- ❖ Ateneo de Manila University
- ❖ Miriam College
- ❖ De La Salle University
- ❖ Phil. Women's University
- ❖ Angeles University Foundation
- ❖ Philippine Normal University
Cebu Normal University
and Leyte Normal University
(Asian Normal University)
- ❖ UE/FEU/TIP
(ASAHIL)



SOUTH MANILA INTER-INSTITUTIONAL CONSORTIUM

- Twelve institutions of higher learning south of the Pasig River of Manila (bound by geographical proximity) established a consortium (the oldest existing consortium in the Philippines) to pursue common educational goals through joint academic programs that involve research, community extension services, faculty and student exchange, sharing of library resources and cultural activities.





South Manila Inter-Institutional Consortium (SMI-IC)

The Oldest Academic Consortium in the Philippines



SMI-IC MEMBERSHIP



- Adamson University



- De La Salle-College of St. Benilde



- De La Salle University – Manila



- Emilio Aguinaldo College – Manila



SMI-IC MEMBERSHIP



- Lyceum of the Philippines University



- Philippine Christian University



- Philippine Normal University – Manila



- Philippine Women's University



SMI-IC MEMBERSHIP



- St. Paul University - Manila



- St. Scholastica's College



- Technological University of the Philippines



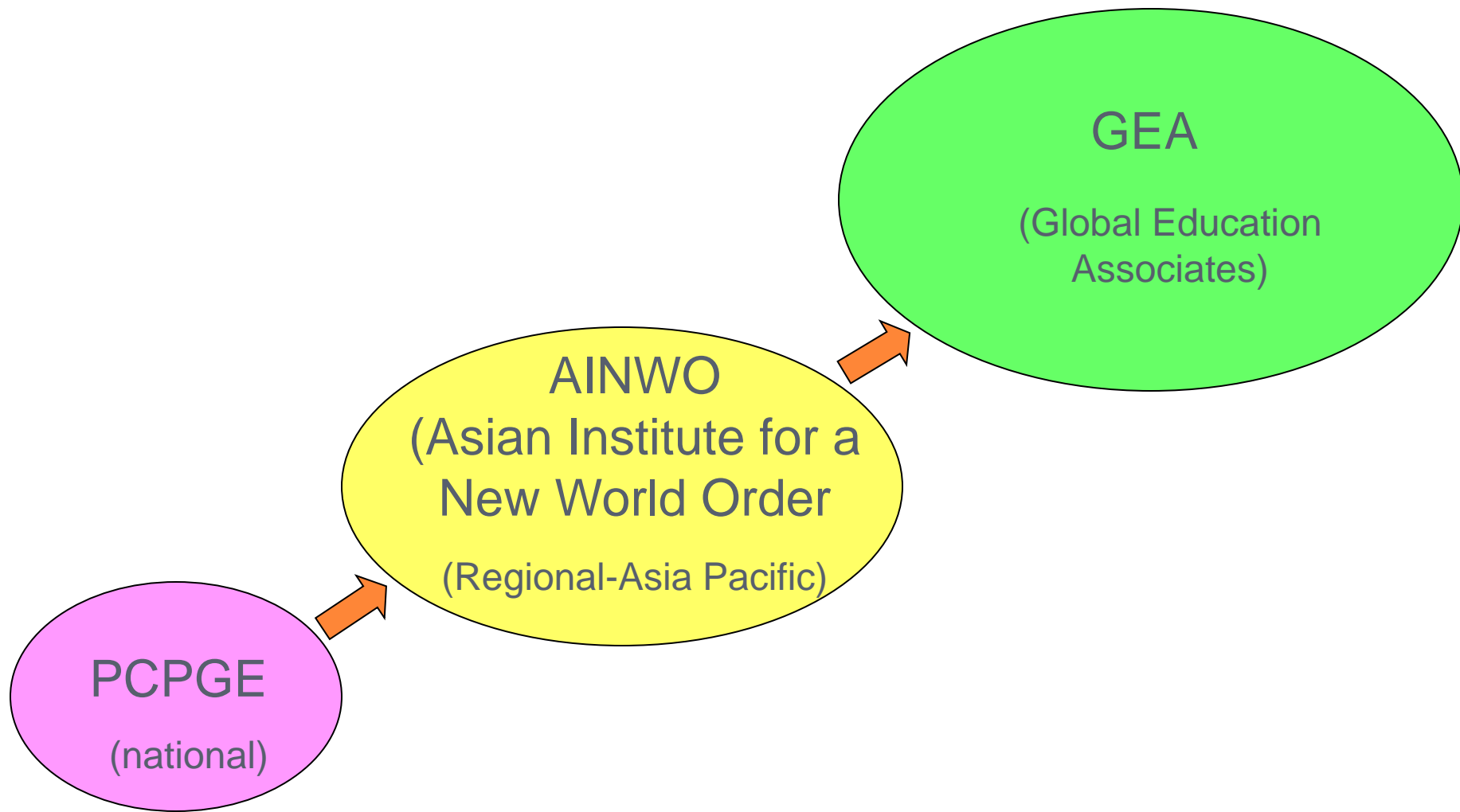
- University of the Philippines – Manila



PHILIPPINE COUNCIL FOR PEACE AND GLOBAL EDUCATION (PCPGE)

- Founded in 1979 and as an affiliate of Global Education Associates (GEA) of New York. PCPGE is a consortium of over a hundred schools in the Philippines aimed to promote education and policies that address local and national and global system causes of poverty, violence, conflict and environment destruction.





Local- Regional –Global Linkages

Every year since 1990 PCPGE has held at least one summer Youth Ecology Camp for high school student leaders and teachers. The Ecology Camp has drawn participants from countries other than the Philippines, namely, Australia, Korea, and Indonesia, Taiwan, Japan and Palau. The camp exposes participants to the most degraded ecosystems in the Philippines and to national parks and protected areas as well, with the intention of building in students a sense of personal responsibility towards the earth.



The camp has been supported for years by the local Department of Department of Environment and National Resources (DENR) and by the Metropolitan Environment Improvement Program (MEIP).

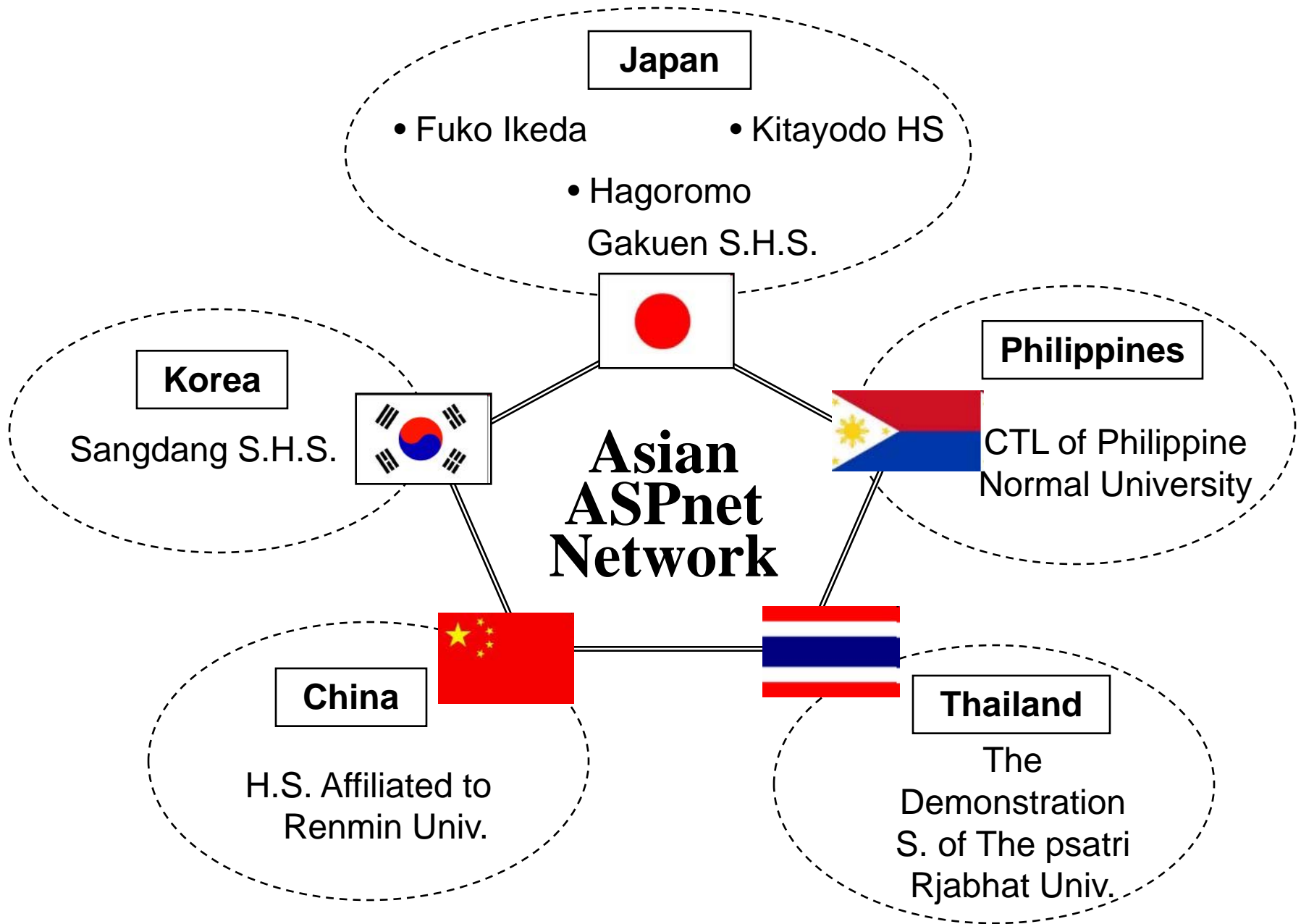
PCPGE has been conducting seminar-workshops on ecology and eco-spirituality for teachers, school administrators, parent-teacher associations (PTA's), members of religious orders, and local government officials. Like the youth ecology camp, these seminar-workshops are designed to help participants gain a sense of personal responsibility for the survival of the planet.



ASIAN UNESCO- ASPNET PROJECT ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

- This is a network of secondary schools in 5 countries – Japan, Philippines, Korea, Thailand, China – collaborating to implement an international curriculum in educating for sustainable development.





THE UNESCO ASSOCIATED SCHOOL NETWORK (ASPNET) DOES NOT PRETEND TO COVER ALL ASPECTS OF QUALITY EDUCATION. IT CONCENTRATES, AS IT WAS INITIALLY CREATED TO DO SO, ON CONDUCTING PROJECTS AIMED TO:

- reinforce the humanistic, ethical and international dimensions of education
- enhance the learning process
- enable learners to acquire life skills and essential competencies



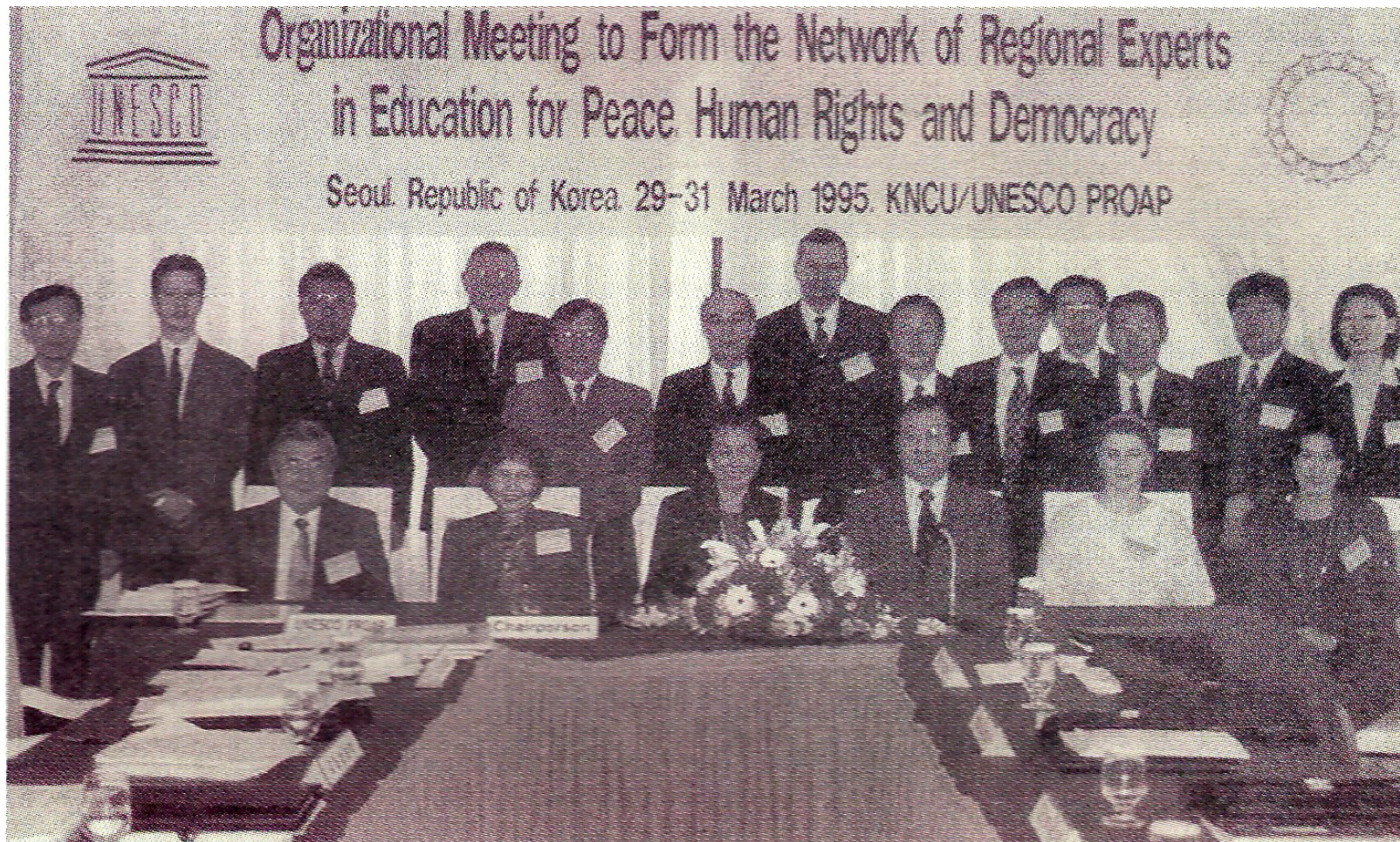
- contribute to the observance of international days, years and decades proclaimed by the United Nations General Assembly
- be incorporated into the mainstream of national systems of education in many countries for the benefit of all
- create synergy, partnerships, exchanges and launch flagship projects at national, regional and international levels



UNESCO-APNIEVE (ASIA PACIFIC NETWORK FOR INTERNATIONAL EDUCATION AND VALUES EDUCATION

- This network is made up of institutional and individual members in the Asia-Pacific Region aimed to promote and develop international education and values education for peace, human rights, democracy, and sustainable development through inter-country cooperation.





**UNESCO-APNIEVE Organizational Meeting to Form
the Network of Regional Experts**



PARTNERSHIP

PNU has twinning arrangement/partnership with:

China - East China Normal University in Shanghai &
Beijing Normal University in China

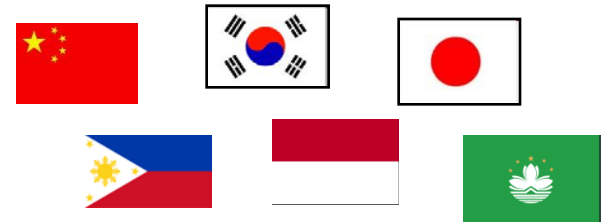
Indonesia – University Negeri Jakarta

Korea – Chinju University of Teacher Education & Gwangju
National University of Education

Japan – Tokyo Gakugei University & Ikeda High School attached to
Kyoiku University in Osaka

Macau – Universidad de Macau

Hongkong – Hongkong Institute of Education



PNU AFFILIATION WITH HEI NETWORKS

- The Association of Universities of Asia and the Pacific (AUAP)
- The Association of Southeast Asian Institutions of Higher Learning (ASAIHL)
- Asian Roundtable of President's of Universities of Education



Asian University Presidents Forum

The Asian University Presidents Forum is a consequence of non-governmental cooperation among Asian universities, evolving from the Non-governmental Collaborative Association of Presidents of Chinese and Thai institutions of Higher Education set up at Srinakharinwirot University, Thailand, in 2002. All 13 participating Chinese and Thai universities had agreed to organize an annual meeting to be a venue where presidents of the member institutions can meet and discuss matters concerning information and expertise.



Responding to the Challenges of the 21st Century

- Ability to look at and approach problems as a member of a global society
- Ability to work with others in a cooperative way and to take responsibility for one's roles/duties within the society
- Ability to understand, accept and tolerate cultural differences
- Capacity to think in a critical and systematic way
- Willingness to resolve conflict in a non-violent manner
- Ability to be sensitive towards and to defend human rights, rights of women, ethnic minorities, etc.
- Willingness and ability to participate in politics at the local, national and international levels





Japanese education trying the Philippine bamboo dance “Tinigling” dancing their visit at the PNU in 2004. Inter cultural learning is one of the objectives of schools undertaking study-visit programs.

Philippine Teachers and Students Study-Visit in Japan





**Educators Meeting on Sustainable Development
in Osaka, Japan (August 2009)**



Asia ASPnet Teachers' Meeting for International ESD Curriculum in Osaka





PNU PARTNERSHIP WITH UNIVERSITAS NEGERI JAKARTA

(MOA Signing – March 2009)





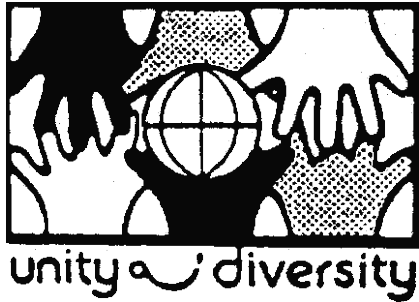
**PNU Education Students Study-Visit
at Universitas Negeri Jakarta**



PNU Partnership with Tokyo Gakugei University in Japan. First Project is Faculty and Student Exchange Program

*Asian Roundtable
of Presidents of Universities of Education*
22 May 2009





World Council for Curriculum and Instruction (WCCI)



**An International Network of Educators advocating the promotion of
Peace, Human Rights, Sustainable Development in the Curriculum.**

UNESCO-APNIEVE Training Programs



Seated L-R: Dr. Maria Lourdes Q. Baybay (Secretary), Dr. Zhou Nanzhao (APEID Director, UNESCO Bangkok), Joy de Leo (President, APNIEVE- Australia) and Dr. Valina Pombejr (UNESCO-APNIEVE Adviser), Behind: Ernest Tan (Graduate School, Miriam College), Dr. Loreta Castro (Center for Peace Education, Miriam College), Prof. Rene Romero (Vice-President, APNIEVE Philippines and Philippine Normal University)

Dr. Lourdes Quisumbing, president of the UNESCO-APNIEVE Philippines, in cooperation with the Philippine Normal University, State Universities and Colleges Teacher Education Association (SUCTEA) and the Teachers Education Council (TEC) sponsored a **National Seminar-Workshop on UNESCO-APNIEVE Sourcebook on Learning to be Fully Human** last February 27-28, 2003 at the PNU Audio Visual Theater

An Educational Response to TEI's for Quality and Relevant Teacher Education, it was attended by 92 educators from private and public schools in elementary, secondary and tertiary levels as well as NGO organization involved in values formation. It was aimed to: (1) gain familiarity with the philosophy and historical foundations of UNESCO's second pillar of learning – "Learning To Be"; (2) identify and analyze core concepts and values associated with learning to be and acquire skills in valuing process; (3) demonstrate the use of innovative teaching strategies using holistic and integrated approach to values education in teacher education institutions; and (4) strengthen individual and institutional linkages and networking with TEI's.

A month later in **March 10-13, 2003**, a teacher training workshop on the theme: **Learning to Live Together in Peace and**

Harmony was held in Hanoi, Vietnam attended by 33 participants from Cambodia, Lao PDR and Vietnam.

Dr. Lourdes Quisumbing as training team leader who has been actively going around the Asia-Pacific region doing teacher-training workshops to spread the four pillars of the 21st century education. Other members of the team are *ASEAN Foundation Executive Director Dr. Ruben C. Umaly*, *APNIEVE-Philippines Secretary Dr. Ma. Lourdes Q. Baybay*, *APNIEVE-Philippines Treasurer Dr. Caroline S. De Leon*, and *APNIEVE-Philippines Board Member Prof. Ernest Tan*.



Dr. Lourdes Quisumbing, APNIEVE Phil. President, turns over the output of the participants to DepED USec. Fe Hidalgo with NEAP Director Alice Pañares assisting.

4th APNIEVE General Assembly at PNU



The 4th General Membership Assembly was held on August 29-30, 2003 at the Philippine Normal University. Attended by 120 educators from different colleges and universities in the country, the annual assembly had for its theme: *Responsible Citizenship for Peace and Democracy*.

The annual assembly aimed to strengthen networking in international and values education, sharing major developments in the field, and included a workshop based on the modules from APNIEVE sourcebook *Learning to Be*.

Reaching out to the rest of the world



HongKong Forum:
Administrators from various represented institutions in the Asia-Pacific region take time for a group souvenir photo during a break in the inaugural Hong Kong Roundtable of Presidents of Universities of Education.

The internationalization thrust of President Lutgardo B. Barbo has been the driving force behind all the efforts of the different colleges and centers of the University in expanding its international networks and partnerships. Many visiting representatives and officials from various academic institutions in the Asia and the Pacific and other parts of the world were

hosted by the University which made possible the establishment of many new ties and opened new avenues for international cooperation and collaboration. Faculty and students also participated in international events, conferences and forums to deepen international understanding and exposure of the various sectors of the University.

Education University presidents sign pledge in Asian Roundtable meet

Administrators and Presidents from different Universities of education converged in Hong Kong and made a common pledge for the betterment of education in their respective societies today and for the future.

With a common sight set on the crucial role of education in developing human capacities to meet the ever-expanding challenges of today, the education leaders representing 45 institutions from 16 countries, all agreed in the increasing demand of, and the growing role of teachers in society.

Atty. Lutgardo B. Barbo signed the document on behalf of the PNU last May 22, 2009.

Among the key points cited in the joint stand are:

Education is critical to the economic and social well being of societies as it enhances human capacities to create a sustainable future,

The represented universities will seek opportunities and means to enhance educational access and quality for the youth.

Prepare high quality teachers, support their continuing development and provide opportunities for lifelong learning.

Contribute to regional and global education communities through research and development activities, and

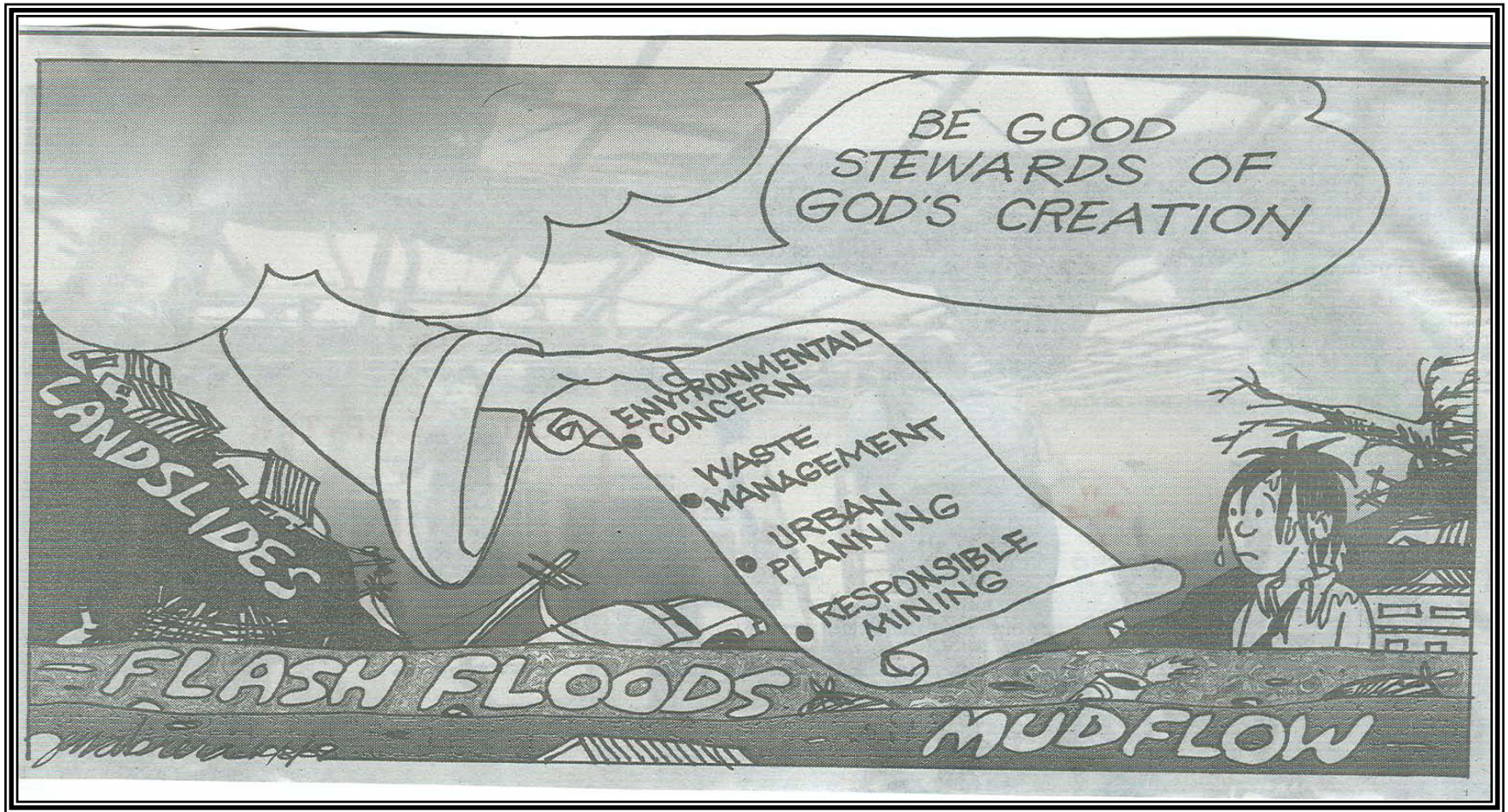
Collaborate as partners to promote academic exchange and share exemplary practices for the development of educational systems and teacher education in the region and beyond.

The conference also proposed the idea of developing an Asian normal university, which when realized, could serve as a central core of the teacher education system in Asia.



Promoting intercultural understanding





Recent typhoon “Pepeng” and “Ondoy” highlight the need to be good stewards of the planet. Philippine colleges and Universities are currently integrating environmental care in the curriculum part of celebrating 2005-2014 on Decade of Education for Sustainable Development.

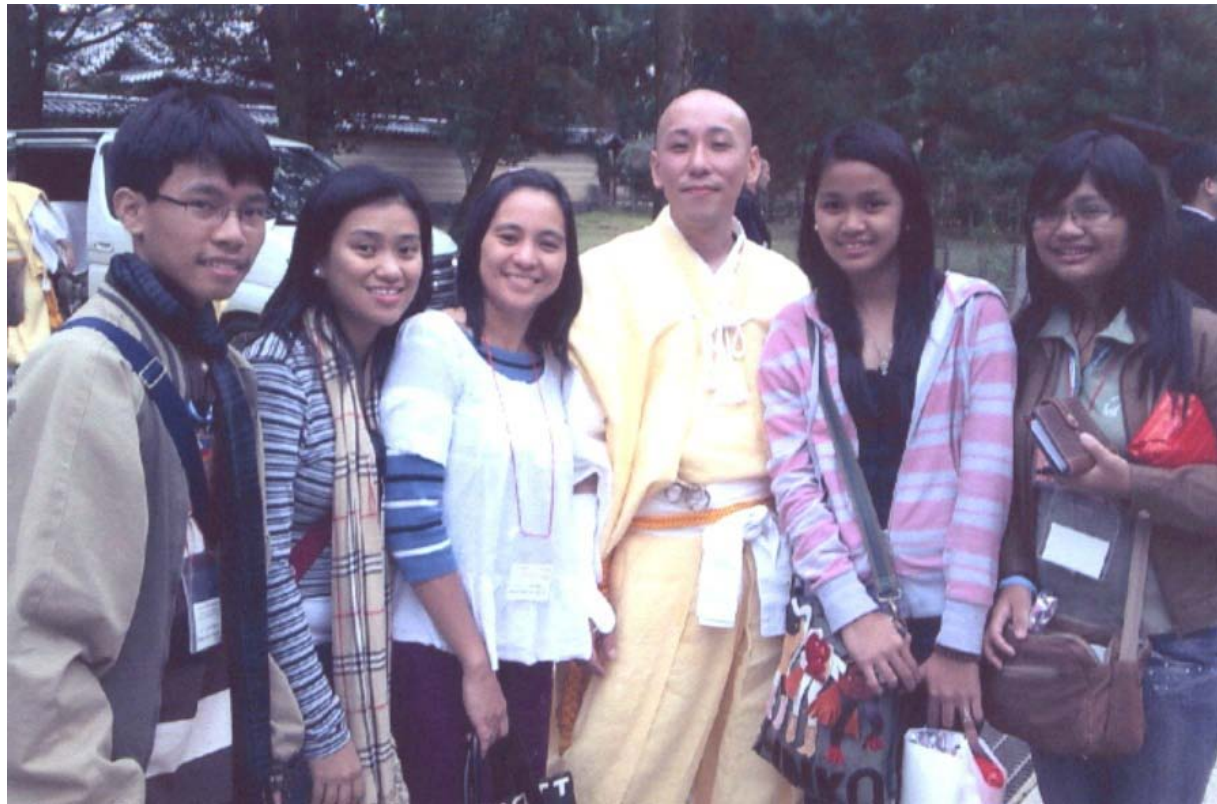


A PNU education student draws a poster on
Educating for Sustainable Development



Certificate Winner in UNESCO Bangkok Mural Contest 2008
PNU-CTL Students and Prof. Maria Eljie M. Mabunga





PNU-CTL participants in the International Conference on
Sustainable Development at Osaka, Japan

November 7-12, 2008





Faculty participation in Malaysian Conference (September 2010)



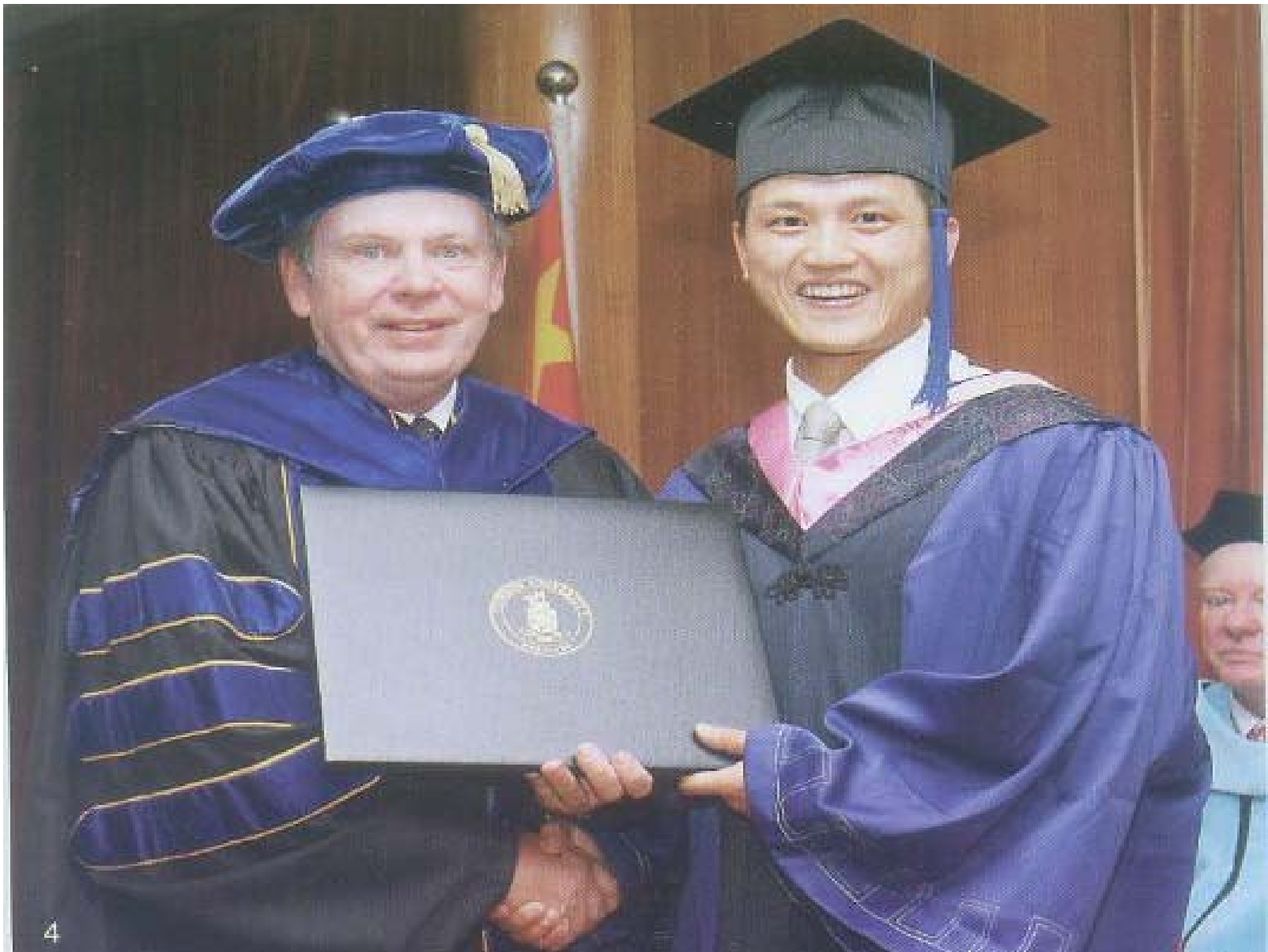


Two Filipino students on Exchange Visit to Korea











Conviviality - Sama-sama/Bayanihan Spirit

Filipino Cultural trait of working together

For a peaceful and sustainable future



Developing a

GLOBAL PERSPECTIVE

in Education for Colleges and Universities
in the Asia Pacific Region





***To see the world with global eyes;
To love the world with global heart;
To understand the world with a global mind;
To merge the world with a global spirit.***

Robert Muller



**INTERNATIONAL
COLLABORATION
AMONG TEACHER
EDUCATION
INSTITUTION IS THE
WAVE OF THE
FUTURE!**



Thank you!

